



**ANNUAL STUDENT LEARNING OUTCOMES ASSESSMENT REPORT**

**School/Department:** School of Divinity

**Program:** Master of Theology

Learning Outcome	Measure/Assessment	Target	Result
<p><b>1: Preparation for Advanced Studies</b> Advanced preparation in biblical and theological studies, sufficient for post-graduate work in the student’s field.</p>	<p><b>1.1 Thesis</b> The graduate chair will collect and evaluate every student thesis, specifically assessing its level of research and clarity of writing.</p> <p><b>1.2 Evaluation Survey</b> The student advisor will meet with the graduate chair. She or he will specifically evaluate the student for academic and scholarly competency using a survey.</p>	<p><b>1.1</b> 100% of graduating students receive a passing mark on their thesis as assessed in this measure.</p> <p><b>1.2</b> 100% of graduating students receive a passing mark in their advisor’s own assessment.</p>	<p><b>1.1 Findings 2020-2021 - Target: Met</b> A student was supervised by a professor on this thesis and research. A second professor was a reader, and both signed off on the thesis. The student did a very good job responding to supervision and wrote a strong paper. This Thesis was done during Covid-19 so it was more difficult to locate and use appropriate resources.</p> <p>In the Biblical theology seminar, the paper grades were 98, 88, and 86. The final grades were 99%, 91%, and 90%</p> <p>In the Patristic Greek reading seminar, the paper grades were 98 and 88. The final grades were 95% and 90%.</p> <p><b>1.2 Findings 2020-2021 - Target: Met</b> No survey has been created for this assessment. The thesis was passed, which met the outcome.</p>
<p><b>2: Continued Preaching and Teaching</b> Preparation for continued preaching and teaching.</p>	<p><b>2.1 Graduate Chair Interview</b> The graduate chair will conduct an interview with the student</p>	<p><b>2.1</b> 100% of graduating students report growth in</p>	<p><b>2.1 Findings 2020-2021 - Target: Met</b></p>

	<p>upon completion of her or his thesis to evaluate the student's growth in preparation in continued preaching and teaching using a survey.</p>	<p>their preparation for continued teaching and preaching.</p>	<p>No assessment instrument was developed for this learning outcome. However, in working with the thesis student we had numerous conversations about the research and writing process. The student reported his appreciation for the help given and he stated he has grown stronger as a researcher/writer. I would agree.</p>
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