

Cairn

The magazine of Cairn University

WINTER/SPRING 2022

PILGRIMS IN WAR P.20
AND IN PEACE

THE NEBULOUS NEXT P.24

MS. VELEZ'S CLASSROOM P.28
RULES



Ms. Velez's Classroom Rules



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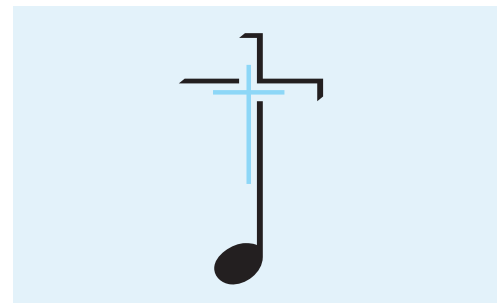
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“[Christ’s] greatness is not always evident because God has hidden it from the world. But he has also revealed it to his saints in Scripture and by his Spirit. So if we are going to see his greatness, we must go to Scripture.”



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“We know from the last chapter of Matthew’s Gospel that the Great Commission is to ‘go and make disciples.’ But how does our worship service obey that command?”



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Ms. Velez’s Classroom Rules

“**Celina Velez ’07** is a K–5 music teacher in Philadelphia. Recently named to Yamaha’s 40 Under 40 list, she has been recognized for her classroom investment and effective pedagogy. A talented musician with over a decade of teaching experience, Celina has had time to learn a thing or two about music, kids, and how the two work together.”

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ON THE COVER

Drawing on her own experiences as a young musician, Celina has developed a few classroom rules that help her students thrive. Read more on page 28.

Illustration: Marta Sevilla

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MISSION

Cairn University exists to educate students to serve Christ in the church, society, and the world as biblically minded, well-educated, and professionally competent men and women of character.



Each year, we host a number of Experience Cairn Days. These open house events allow prospective students and their parents to visit the campus personally and get a glimpse of everyday life at the University. They attend informational meetings, Chapel, and classes, and they enjoy lunch in the Furman Dining Commons. I look forward to those days and the opportunity they present to talk in an intimate setting about our mission and vision—what sets Cairn apart. I usually say at the outset that presidents are supposed to talk positively about the institutions they lead and the distinctives they believe prospective students and their families will find compelling. I also state that talking about the institution is personal for me because I am a graduate and because my own children are also graduates who had a wonderful experience and received a fine education. But I never fail to share that it is my years in the classroom, seeing firsthand the implementation of the mission and the impact that it has on students, that inspires me to speak so enthusiastically about this institution.

It is a privilege for me to continue teaching students, even after all of these years. And it is a joyful and gratifying experience to see so many former students bringing their children back to their alma mater to “Experience Cairn.” The number of alumni returning to campus has continued to grow in recent years, and I believe there are some very clear reasons for this.

This year, I have had some very encouraging conversations with alumni at these open house events. They are encouraging because of the resonance these alumni are finding not just with the mission but also the direction of the institution. They are expressing enthusiasm, not just for where we have been but for where we are going. This is evident in the recurring themes in our discussions. There is always the reminiscing, catching up, and talking about what interests their children have and what they are hoping to accomplish as college students. But in virtually every instance, the conversation also turns to what it is that makes an education at Cairn so valuable, so important in the lives of the students who study here, and so critical given the state of the world in which we find ourselves. There is a very clear sense that perhaps, now

more than ever, a university education centered on Christ and His Word, committed to the teaching of and adherence to truth, and focused on preparing men and women to face the challenges of an ever-changing and increasingly secularized world, matters.

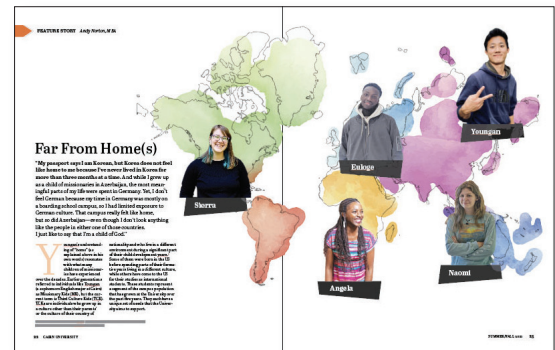
Cairn is an institution committed to providing an intentionally and relentlessly biblical education. We strive to do more than teach the Bible or teach about the Bible. We do those things and more, so that our students might become biblically minded. We want them to be able to think according to the Scriptures regarding God, themselves, and the world in which they live—an ever-changing world that presents new challenges to each generation. We desire to see them made ready to serve Christ and strengthened to hold fast to their faith and convictions regarding truth—absolute, objective, knowable truth. In a world that is growing increasingly relativistic, we need institutions committed to some standard by which we judge and measure ideas, ourselves, and the decisions we face. Thankfully, this university has held to that standard for more than a century. And from this position, we will not be moved.

The evidence of this can be seen in our curriculum, instruction, chapel programs, and the character of the men and women who serve and teach here. The alumni who I have spoken to this past year, who have resonated with the direction of their alma mater, return with their own students because they see this evidence. They listen to the chapels online. They stay informed about who we are and what we are doing. And they pray for us. We are so grateful for the parents, alumni, friends, and donors of Cairn University who do these things. I am not sure I could adequately convey what an encouragement this is to us. We have no misgivings about the battle we are in for minds and hearts. We rely upon God’s grace and provision, and we draw great courage and inspiration from those who are rallying around this mission, this vision, and this direction.

I pray this edition of the magazine will provide you not only information but a glimpse into the kind of things that matter here and encourage you that you are a part of a university community intent on honoring and submitting to the Word of God and keeping our eyes fixed upon Jesus, the founder and perfecter of our faith.

Dr. Todd J. Williams has been the president of Cairn University since January 2008. He served on the faculty and administration from 1996 to 2001, and then returned as provost in 2005. He can be reached by emailing president@cairn.edu

“Andy, I am the director of Educational Ministries at Forest Springs Camp & Conference Center, the camp that hosts the senior year of Cairn’s camping ministry majors. I read the piece in the Cairn Magazine about TCKs and loved hearing about these students. I am a TCK, from a long time ago, so this was wonderful to read. I was an MK in Zimbabwe in the ’60s–80s.” —Norm Hoyt



“Andy, your article in the recent magazine was a delight to me! I graduated from Cairn in 1977 and worked for many years with TCKs. My heart still beats for them, so I’m grateful to hear of the work you are doing with those who have come to Cairn from foreign lands. On behalf of those who are presently attending and those who will come in years to come, thank you! You’re making a huge difference for them.”
—Debby Evans ’77

“I think this is really important to hear about in the Christian community. So often being a TCK, or growing up abroad, is viewed from the outside as such a privilege and the challenges for the individuals are seemingly overlooked or glossed over for the sake of

‘ministry.’ These students and more importantly, these individuals in our family in Christ, need to have space, support, and opportunity to process. Those of us who do not have this experience need more opportunities and resources to understand some of the hardships and have empathy/compassion for these challenges.”



Beneath the Stacks
“I enjoyed reading about some of the

items and their historical significance. It is easy to forget the value of looking back and admiring what has happened. I was especially impressed with the library archives having hymnals from 1591.”

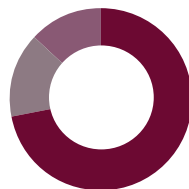
Unattributed quotes were taken from the Summer/Fall 2021 Magazine Readership Survey and, therefore, are anonymous.

Correction: In the Summer/Fall 2021 issue, we wrote that Dr. Alfred Lunde became the chair of the Department of Music in 1993. While this is true, this was not his first time in the position. As was brought to our attention by a reader, Dr. Lunde was chairman of the music program from his start at the institution in the 1959–1960 academic year until the late 70s. He resumed the position in 1993 until the 1998 hiring of Paul Jones.

Magazine Survey Highlights

How You Prefer to Read the Magazine

- In-print
- Online
- Both in-print and online



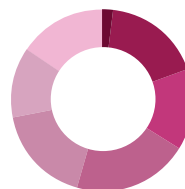
Your Relationship to the University

- Alum
- Non-Alum



Your Age

- 18 to 24
- 25 to 34
- 35 to 44
- 45 to 54
- 55 to 64
- 65 to 74
- 75 or older



Your Most-Read Articles

- Beneath the Stacks
- Far From Home(s)
- A Dream Realized

TELL US WHAT YOU THINK!

Opinions should be a maximum of 200 words and include full name, city and state, and class year (if applicable). They may be edited for length and clarity.

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Disc Golf: A Hole Lot of Fun

By Isabelle Lazor '24

A chance perusal of a local Facebook group revealed a band of Cairn students' dedication to a fun community sport: disc golf. When avid disc golfers **Andrew Gordon '16** and **Andrew Allers '15/G'20** scanned a list of names volunteering to adopt a hole at Tyler State Park's 36-hole course, they discovered the group "Cairn University Men's Disc Golf" signed up for hole 13.

Considering that the University did not have a disc golf team, Gordon and Allers were surprised to find an organized group of current Cairn students and alumni. After some research, they discovered the group's leader, **Cameron Cronk '23**. Speaking to why the group decided to adopt the hole, Cronk said he wanted the community "to know the interest Cairn had in disc golf as well as help with the cleanup and upkeep at Tyler."

Over the years, this sport has garnered particular interest as a favored community pastime at Cairn. There are 16 Professional Disc Golf Association (PDGA) registered courses under 30 miles from campus, including the highly ranked Tyler State Park course. But rather than having to take a drive to play the game, these Cairn students dreamed of having the community sport on campus. The "Cairn University Men's Disc Golf" group became an official club and collaborated with several University staff members to make their dream of an on-campus course into a reality. After a year of organizing, the team was able to utilize available University funds for their project and installed nine holes in the woods on campus over the course of four spring and summer work days in 2021. They hope the course will gain

enough popularity to warrant an expansion into a full 18- or 27-hole course in the future.

With an on-campus course, many communities in and outside of Cairn will be able to use disc golf as a means of furthering fellowship. The course is open to the public, and the club aims to have weekly tournaments on Saturdays that will be open to all.

Club President Cameron Cronk expressed enthusiasm over the opportunity to expand community on campus: "Because we now have a course on campus, we have an amazing opportunity for diverse community building and more activities to participate in on weekends . . . It excites me greatly to have something on campus all students can go outside and enjoy during their downtime that advocates for community!"



Annual Church Leaders Conference Explores Being the Church in the Digital Age

On Thursday, March 3, 140 people gathered for Cairn's annual Church Leaders Conference.

Jay Y. Kim led the conference as the keynote speaker. Kim serves as a lead pastor at WestGate Church in the Silicon Valley of CA, and has also authored a book, *Analog Church: Why We Need Real People, Places, and Things in the Digital Age*. Fittingly, his two sessions were focused on "Being

the Church in the Digital Age."

"To follow Jesus faithfully and deeply we have to recognize and embrace the reality that there is no technological substitute that can do that work for you," said Kim. "Discipleship to Jesus demands effort and participation."

Both of Kim's sessions from the conference are available on our YouTube channel.



“

HEARD IN CHAPEL

“I have the Holy Spirit inside of me, and He reveals Jesus and the gospel to me in such a way that it begins to change the way I think. And I promise you this: When God changes the way that you think, it radically changes the way that you live.”

Tom Allen, *professor of New Testament*

New Parking Lot and Sidewalk

Some freshly poured concrete and asphalt may sound like surface-level news, but this campus facelift has both *form* and *function*. The parking lots surrounding the Stillman Athletic Complex have been redesigned to improve traffic flow, and there is now a continuous sidewalk from Heritage Hall to the Mason Activity Center.



World Reach Week Spring 2022

Cairn hosted its biannual World Reach Week on January 24–28, 2022. This week focused on committing to God's global work. During chapel sessions, speakers from SEND International shared how their teams serve incoming refugees, and students shared formative experiences concerning their overseas mission work in a Q&A session. University students also had the opportunity to serve and celebrate in various activities. As students pursue learning what it means

to discover, prepare for, and commit to missions, World Reach Week continues to be an effective series of events educating the student body and developing passions reflective of God's heart for every tribe, nation, and tongue.



IN THE GALLERY

Revelation Series by Laurence Morris in the Connie A. Eastburn Gallery

Laurence Morris (1950–2019) designed and produced *Revelation Series* in 1972 as his senior thesis project at the University of the Arts. This series of six silk-screen prints gives a spectacular visualization of scenes from the final, apocalyptic biblical book, *The Revelation to John*. The artist states that the series illustrates “the encouragement of the Church through the knowledge of the Lord’s coming.”



NEW PROGRAM

New BA in Worship & Music Program

Yes, we already have a Worship & Music program. But this announcement is for both the retirement of the Worship & Music (Bachelor of Music degree) and inauguration of the Worship & Music (Bachelor of Arts degree) program.

Q: Why make the switch?

A: Those interested in leading worship don't need the conservatory-style education that our other music programs offer. The BA degree platform allows worship & music students to focus on what matters most for their specific career goals including contemporary

arranging, songwriting, and music technology.

Q: What's the difference?

A: The BA platform makes room for more schedule flexibility, which will allow students to add relevant minors or take specific courses that will bolster their resumes outside of music knowledge and performance abilities.

Q: Will there be a dual-level option available?

A: There are plans to make a dual-level track for the Worship & Music BA and MA available.



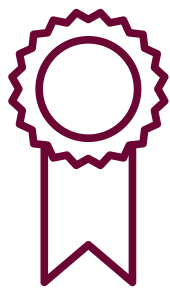
Introducing the Students of Color Resource Center

The Students of Color Resource Center was established for the purpose of providing support and encouragement to students of color through a dedicated staff member who facilitates conversations, answers questions, and cultivates connections with alumni and others for both personal and professional mentorship and networking. Vincent Culpepper, head coach for the men's lacrosse team, is leading this effort with the counsel and support of the University's Diversity Committee and under the direction of Luke Gibson, director of the Pathway Center.

Trio of Christmas Concerts Caps Off a Full Concert Season

For the first time in several semesters, the University's School of Music performed a full, in-person concert season. In addition to hallmark performances from the Wind Ensemble and Symphony Orchestra, the University also held a fall drama performance and hosted acclaimed pianist Alexei Tartakovsky for a guest recital. The concert season ended with two performances of “Lessons and Carols”; the “Christmas at Cairn” concert; and the “Messiah Sing,” a new community event surrounding Handel's “Messiah” and celebrating the advent season.

Top #20 Safest College Campuses in the United States



Cairn University was ranked the 20th safest college campus in the United States according to ranking and review website niche.com.



HEARD IN CHAPEL

“When success comes, know that it is God who blessed it. When failure comes, know that it is God who permits it. That will give you tranquility, the equilibrium of your heart, even in the middle of limbo and uncertainties.”

Dr. Jin Lee, pastor at Chelton: A Church of Hope

TOP BOOK

Old Testament Use of Old Testament

Dr. Gary Schnittjer, professor of Old Testament, published a book in August 2021 that has garnered significant attention from the biblical academic community. In 2021, *Old Testament Use of Old Testament* was named the Old Testament book of the year by The Center for Biblical Studies at MBTS as well as the top book in the category of Biblical Studies by *Southwestern Journal of Theology*. He has received praise in reviews published by *Didaktikos*, Evangelical Church Library Association, and *Evangelical Review of Theology*.



RIDE: Promoting the Practice of Professionalism

On the last weekend of February, Cairn University Enactus held its annual RIDE seminar. This year, nearly 70 students and 17 local businesses participated in the event.

RIDE (Resume, Interview, Dress, Etiquette) has been held annually for over a decade. Local businesses and universities such as Biohaven Pharmaceuticals, Compassion International, and Feedonomics attended this year to build connections with students and serve as mock interviewers. The preparation seminar during RIDE also instructed attendants on how to

shape a resume, master a first impression, dress to impress, and improve business etiquette.

The event and students this year received highly positive feedback. Cairn's continued partnership with Enactus, "the world's largest experiential learning platform," has resulted in several awards across the years. Cairn's team has come in first place in 16 regional-level Enactus competitions and has been consistently ranked within the top 20 teams of the USA National Exposition.

Anxiety: A Helpful Primer for 2022

Join Nate Wambold and Dr. Matt Miller, chair of graduate counseling, for a discussion on anxiety. Is anxiety on the rise? How does a person know if anxiety is clinical or not? What has Covid done to anxiety levels and why, and how can parents help their kids and others deal with anxiety? They address these questions and some of the political aspects of Covid, and Dr. Miller even drops a few pointed pop-culture references. Listen in at cairn.edu/anxiety.



Preparing for Politics

Josiah knew he wanted to study politics. He also knew that the increasingly polarized political arena is a place full of opportunity but nevertheless a difficult place for a Christian to serve. He wanted to study at a school where his faith would be strengthened, not threatened. That's why he chose to study at Cairn—his parents' (Thomas '81 and Lois Hasbrouck '81) alma mater.

Cairn ended up being an even better fit for him than he initially expected. In addition to excelling in the politics program, Josiah is also the president of the Student Government Association, a role that has given him "a better perspective on the importance of being a servant of your constituents." His perspective on public service also grew when he completed an internship with the Maine Policy Institute, a free market think tank in his home state:

"I applied for two of the three internships the institute offers every summer, and they offered me the third one. But I was ready to work, and I was grateful for the opportunity to get a better understanding of both Maine politics and the role that kind of organization plays within politics."

While he speaks highly of the politics program and the opportunities afforded by it, if you ask Josiah about his favorite courses, he will begin to talk about philosophy and theology:

"Having sound biblical, theological, and philosophical foundations is very important: What you believe about the nature of reality affects everything else. How do we define

'goodness'? And what does it mean to live a 'virtuous life'? These questions are vital, because what you believe about ethics will in turn affect your understanding of law and government."

Josiah plans to bring his interests in politics, theology, and philosophy together in his upcoming thesis for the Honors Program. More specifically, he plans to write on a Christian reformed view of natural law theory and its applicability in American law and government.

Driven, engaged, and determined, Josiah excels in his academic pursuits, but he has yet to map out his future. When he graduates next year, he isn't sure what his "next step" will be, but he plans to take all of the lessons he's learned with him: trust God, work hard, exemplify Christ, and be a servant of the constituents you represent.

Josiah's Favorites

Spot on Campus: Anywhere that I have space to think and reflect or enjoy time with friends

Food: Right now? An egg and sausage breakfast sandwich.

Course at Cairn: Ethics with Professor LaRocca
Favorite Verse: Hebrews 12:1-17



Giving Through Golf

Garry North '12 came to Cairn as an undergraduate student because he wanted biblical preparation for a career in business. According to Garry, that's exactly what he received. He completed an internship at Master's Advisors, a financial planning firm; he was offered a job after graduation; and several years later, he became a partner of the firm.

The value he sees in his Cairn education is one reason why he has given consistently to the University since he graduated. He received biblical and professional preparation for a thriving career, and he wants to ensure these same opportunities are afforded to other students—especially those with financial need.

For a former golf student-athlete like Gary, one of the most enjoyable ways to support students is through the annual Golf Classic. "I am fortunate

to play a fair amount of golf," said Garry. "The Cairn Golf Classic is easily the most well-run, high-quality tournament I participate in."

Beyond his own positive experiences, Gary feels motivated to give generously to Cairn due to the counter-cultural nature of a Christian university. His observations of the world bolster his belief that Christians should "continue to support institutions like Cairn that eagerly defend the objective truth of God's Word in a way that is inviting, engaging, and healthy, especially as these organizations become rarer and rarer."



Garry North '12

Day of Giving

This year, we gave you a look at a day in the life of our current students—those who directly benefit from your generosity to The Cairn Fund.



\$3,006

Total amount raised in gifts and pledges

17

of donations and pledges

2

of first-time donors

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Decrease Taxes.**
Charitable Gift Annuities

With a Cairn University gift annuity, you can:

- Support the mission of Cairn University and its students*
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Example Gift Annuity Rates	
Age	Rate*
65	4.2%
70	4.7%
75	5.4%
80	6.5%

For more information, please contact Keith Johnson at **215.702.4306** or **kjohnson@cairn.edu**.

*Payout rates are as defined by the American Council on Gift Annuities. Rates displayed are as of 3/15/2022.



Masland Library Renovation Celebration

In November, the University hosted a Renovation Celebration to recognize the progress made in renovating the Masland Library. The building did all of the “talking”: A tour through the renovated space included “before” pictures to demonstrate the changes made so far. The power of the donor was on full display, as this project’s build-to-cost model has been funded almost entirely by donations and grants. The project will conclude in Summer 2022, and the next issue of *Cairn* will give you an up-close view of all of the changes made and their contributions to our students’ academic experiences.

President’s Circle Christmas Dinner

The President’s Circle gathered together at the President’s Residence in December for a joyous time of food and fellowship to celebrate the Christmas season. This event is one of many exclusive opportunities for President’s Circle members throughout the year. If interested in joining the Circle, visit cairn.edu/circle or contact Graham Thorpe at gthorpe@cairn.edu.



ACADEMICALLY
SPEAKING

In addition to teaching and serving at the University, Cairn’s faculty and staff are committed to growing professionally, participating in ministry, and pursuing their academic interests. This issue also features a personal interview with English Professor Helen Gelinas, new books, and the announcement of our new provost.

SCHOOL OF EDUCATION

Dr. Stacey Bose, dean, presented on “Understanding Phonemic & Phonological Awareness” at the MACSA annual convention in October 2021. She also hosted an informational webinar with Denise Looch and Denise Shick called “What’s in Picture Books Today? A Closer Look at Gender-Related Themes in Children’s Literature.”



Bryan M. Murawski presented a paper at the national meeting of the Evangelical Theological Society in November 2021: “Ono! How Do I Preach Old Testament Genealogies?”

SCHOOL OF EDUCATION

Dr. Marti MacCullough, professor emeritus, presented on “Getting Together!” a discussion on passive and active learning, over two days at the MACSA annual convention in October 2021.

Dr. Dianne Alexander presented on “Teacher Language: The Power of Our Words,” at the MASCA annual convention in October 2021.

SCHOOL OF LIBERAL ARTS
AND SCIENCES

Matthew Stemler received a Master of Fine Arts from the Pennsylvania Academy of Fine Arts.

Dr. Greg Jensen, co-chair of the sciences department, presented on “The Significance of Naming: Teaching Students to Love the Particularities of Their Environment” and “Science, Technology, and Christian Formation” at the MASCA annual convention in October 2021.

SCHOOL OF MUSIC

Dr. Benjamin Harding, dean, hosted an informational webinar, “Worship Leading for Making Disciples,” in November 2021.

UNIVERSITY ADMINISTRATION

Stephanie Kaceli, director of the Masland Library, co-presented a poster and co-wrote a conference proceeding with Rice University and StackMap, “Hello Library? Where is your GPS App?” on the academic university’s implementation and use of the StackMap solution at the Charleston Conference in November 2021.

Dr. Adam Porcella, dean of students, successfully defended his doctoral dissertation in September 2021.

Tom Sherf, vice president of enrollment, presented to a number of ABHE schools about the strategic enrollment use of SAGE scholars.

Catherine Langholff, reference/instruction librarian, earned a PALCI (Partnership for Academic Library Collaboration and Innovation) “I CLAP” Community Award. This honor is awarded for outstanding service to their library and community.

Dr. Brian Toews, director of the Center for University Studies, presented two papers at the national meeting of the Evangelical Theological Society in November 2021: “The Absalom Rebellion: Examining the Portrait of David in 2 Samuel and Psalm 3” and “The Poor in the Psalms.”

SCHOOL OF DIVINITY

Dr. Keith Plummer, dean, spoke at the EFCA Theology Conference in Chicago, IL, in February 2022.

Dr. Gary Schnittjer chaired the steering committee of the Scriptural Use of Scripture consultation and served on the steering committee of the Old Testament Narrative section of the national meeting of the Evangelical Theological Society in November 2021. At that same conference, he presented three papers: “Going Vertical with Love Thy Neighbor: Exegetical Use of Scripture in Leviticus 19:18b,” “Your House Is My House: The Davidic Promise at an Intersection of Scriptural Exegesis of Scripture,” and “2 Samuel 7 at an Intersection of the Old Testament Use of Old Testament.” He also presented a paper for The Book of the Twelve Prophets in the Biblical Scholarship research group of the Institute for Biblical Research in November 2021. The paper is entitled: “Who Knows? The Gospel according to the King of Nineveh in Joel.”

SCHOOL OF DIVINITY

Dr. Kevin McFadden presented a paper at the national meeting of the Evangelical Theological Society in November 2021: “The Third View of Πίστις Χριστοῦ: A Summary and Evaluation.” He also wrote a short article in the November 2021 issue of *Didaktikos, Journal of Theological Education* titled “Retheologizing the ΠΙΣΤΙΣ Debate.”





ACADEMICALLY SPEAKING

Helen Gelinas

Helen joined the faculty in Fall 2021 to teach English and American literature. She is a PhD Candidate at the University of Heidelberg and has a master's from the University of Tübingen. Her doctoral dissertation, a fellowship with the Jonathan Edward Center of Yale University, and two collaborative publishing projects have all focused on Puritan literature.

Office Hours

A personal, after-class interview with your favorite professors

I noticed you have a bachelor's in music education, but then you transitioned to English and literature in your graduate work.

I had always wanted to be a music teacher and became one, but I also loved literature and hoped to maybe go back to school and get a master's in English. When my husband was offered a job in Germany, we lived near the University of Tübingen, and I applied to study there.

*At the time, their program required completion of a bachelor's degree in English in order to get a master's. So I did that, and afterward began teaching at the University, and I was invited to do a PhD. I was also invited to be on the international team for publication of the *Biblia Americana*.*

Can you tell me more about that?

*The *Biblia* is the work of a well-known theologian named Cotton Mather. He wrote a 4,000-page Bible commentary, the first in America, from 1693 until the end of his life. It was never published. I transcribed three books for Volume Five and assisted with editing and annotations. It is available in the Masland Library.*

That sounds very similar to your work with *Hidden Histories* in Boston.

*It does. I began working on *New England's Hidden Histories* in 2013 when my advisor at Yale asked if anyone was interested in*

working on the project of transcribing early Church records from New England. Currently, I oversee all the transcriptions, edit the work of volunteers, and contact various libraries and historical societies to digitize their records.

Who is your favorite author?

*It's impossible to choose a favorite author, but I do love Corrie Ten Boom. When I first read *The Hiding Place* in my twenties, I was so impacted that I finished the book in one day. Afterward, I bought and read everything she'd ever written. Her faith in suffering had a profound effect on me. I keep this quote by Corrie close by at home, and I have bought a print of it for my office at Cairn: "Every experience God gives us, every person He puts in our life, is the perfect preparation for the future that only He can see."*

So how did you end back in the U.S. and, more specifically, at Cairn?

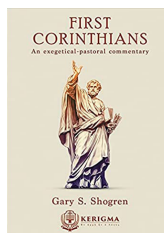
My husband's job brought us to Pennsylvania, and I very much wanted to be teaching again. I particularly wanted to teach at a Christian university, and I love that Cairn is so unashamedly Bible-centered. Here, you can speak openly about faith, pray with students, and refer with clarity to biblical allusions. I always tell my students, "Good literature makes us better humans. When combined with Christianity, the written word has the power to change the world."

Fresh Ink

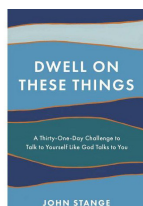
Books by Cairn faculty
and alumni

First Corinthians: An Exegetical-Pastoral Commentary by Gary Schrogen '80 (Salem, OR: Publicaciones Kerigma: April 2021)

First Corinthians is without a doubt a letter of great importance for the life of the believers in Christ and the development of a healthy ministry. Dr. Gary S. Shogren gives us a commentary that is rich in practical application and at the same time one that demonstrates how important cultural context is in the interpretation of the text. This commentary has been published in both English (Publicaciones Kerigma) and Spanish (CLIE Publishing).



Dwell on These Things: A Thirty-One-Day Challenge to Talk to Yourself Like God Talks to You by John Stange '98 (Colorado Springs, CO: WaterBrook Press: May 2021)



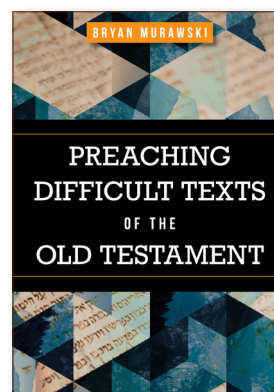
Countless messages enter our hearts and minds each day. Some of these messages are true and helpful. Others are hurtful, destructive, and out of line with the message God wants us to understand and embrace. What messages are you choosing to believe and repeat to yourself? When you first saw your reflection in the mirror this morning, what did your internal conversation sound like? Did you speak a message of hope to your heart or a diatribe of defeat? Let this book be your first step in a great journey toward insight, encouragement, and self-acceptance that is both biblical and beneficial!

Take It to Heart: 30 Days through Revelation, a Devotional Workbook for Women by Rachel Schmoyer '04 (Rapid City, SD: CrossLink Publishing: August 2021)

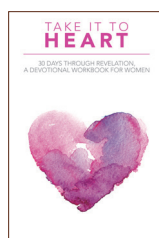
For many Christians, Revelation is scary and confusing. Others think it's only

Preaching Difficult Texts of the Old Testament
by Bryan Murawski '07/G'11 (Peabody, MA: Hendrickson Publishers: August 2021)

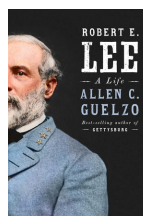
This book offers practical, homiletical advice for preachers on some of the most challenging genres of Scripture. What should a preacher do when facing a genealogy while preaching the book of Genesis? How should one handle the geographically rich chapters of Joshua? What about all those laborious architectural details on the tabernacle in Exodus? From the theologically complex to the well-worn narrative, from the long pericopes to the tiniest archaeological details, this book seeks to give honest, practical advice that will better equip preachers to tackle such topics.



about the end times. But Revelation is a treasure trove of truth to apply to life today. This book will guide you through the whole book of Revelation so you can read it with confidence and understanding as you take Revelation to heart.



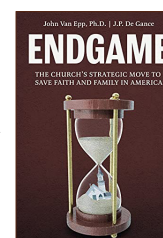
Robert E. Lee: A Life
by Allen Guelzo '75 (New York, NY: Penguin Random House Publishing: September 2021)



In *Robert E. Lee*, the award-winning historian Allen Guelzo has written the definitive biography of the general, following him from his refined upbringing in Virginia high society, to his long career in the U.S. Army, his agonized decision to side with Virginia when it seceded from the Union, and his leadership during the Civil War. Above all, Guelzo captures Robert E. Lee in all his complexity—his hypocrisy and courage, his outward calm and inner turmoil, his honor and his disloyalty.

THE WALL STREET JOURNAL.
Top 10 Book for 2021!

Endgame: The Church's Strategic Move to Save Faith and Family in America
by John Van Epp '80 (Alexandria, VA: Communio: September 2021)



The family crisis in America has battered society and reduced belief in Jesus Christ. So far, the church has struggled to address it, threatening the very future of Christianity. Aided by the Spirit, believers must use their whole heart, soul, and mind to use the very best strategies to combat it. *Endgame* recognizes that time is running out to solve the crisis. It analyses pathbreaking empirical research and provides insights on new strategies churches are deploying to solve this crisis and save family and faith in America.

SUBMIT YOUR BOOK!

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Dr. Adam Porcella Appointed Senior Vice President and Provost

Dr. Adam Porcella's favorite scripture passage, Colossians 1:28, epitomizes his life philosophy: "Him we proclaim, warning everyone and teaching everyone with all wisdom, that we may present everyone mature in Christ." Although the outworking of presenting people as fully mature in Christ has changed over the course of his life, Dr. Porcella's path to the position of provost has been shaped by his heart for supporting students.

Born and raised in Philadelphia, Dr. Porcella left home to attend Covenant College in Georgia, where he received a degree in philosophy. Deciding to pursue a career in academia, he enrolled in the Master of Divinity program at Covenant Theological Seminary in St. Louis, MO. But two things altered his trajectory: finding his wife, Hannah (despite attending a seminary with a 90% male population), and tutoring, which fostered a passion for helping students transition to the rigors of college life.

After graduating, he returned to Covenant College to serve as a resident director for three years while he completed a master's degree in higher education through Geneva College,

focusing on student retention and international higher education. In addition to his RD responsibilities, he team-taught a bioethics course and led initiatives to help students with autism transition into residence life on a college campus.

Georgia, Missouri, back to Georgia, New Jersey, Indonesia, California—Dr. Porcella studied and worked in many places over 15 years. But he missed home. Seeking work closer to Philadelphia, he took an administrative position at Phil-Mont Christian Academy and began a Doctor of Education program through Temple University. Returning to Philadelphia allowed him and his wife to raise their two daughters in a familiar neighborhood, where they often spend time bicycling and volunteering to pick up trash in local parks. After two years at Phil-Mont, he accepted the offer to be the dean of students at Cairn University.

Dr. Porcella has spent the past four years building relationships and trust within the student body. The transitions he experienced throughout his life, including the time spent in Indonesia helping start an international teachers college, have enabled him to connect

particularly with the international student population at Cairn. He has built and professionalized a strong student life team and has navigated conflict and complex situations by utilizing his experience as a peacemaker among students. For the past year, he has also served on the Academic Leadership Team (ALT), working alongside the other ALT members to revise, craft, and steward the curriculum for the institution.

In his new role as provost, Dr. Porcella aims to bridge the gap between student affairs and academics in order to create more opportunities for student life staff and faculty members to think collaboratively on how to educate students holistically inside and outside the classroom. His focus on student retention in his master's and doctoral work will support his endeavors to create an educational experience that will encourage more students to persist to graduation.

Dr. Porcella is devoted to presenting students fully mature in Christ at Cairn University. He will fully assume his new position as provost on July 1, 2022.



He Is Greater Than All Things

A

s human beings we recognize greatness when we see it. We see a talented athlete like Usain Bolt and recognize that he is the greatest sprinter in the world. There is a greatness in him that everyone can clearly see.

In this article, I want to help you see more clearly the greatness of Christ. His greatness is not always evident because God has hidden it from the world. But he has also revealed it to his saints in Scripture and by his Spirit. So if we are going to see his greatness, we must go to Scripture.

This year at Cairn, we have focused on Colossians 1:15–17, one of the passages of Scripture in which the glory of Christ is most clearly revealed: “He is the image of the invisible God, the firstborn of all creation. For by him all things were created, in heaven and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things were created through him and for him. And he is before all things, and in him all things hold together.”

In Colossians, Paul was writing to a church that was in danger of embracing false teaching. We don’t really know what it was, but it was some kind of teaching that said, “Okay, you’ve received Christ but now you need to do these other things or have these other religious or visionary experiences” (see

Col. 2:18). But Paul says, “No, you’ve received Christ and you must continue to walk in him!” (see Col. 2:6). In Colossians 1:15–17, then, Paul reminds his readers of the greatness of Christ in order for them to see there is no moving beyond him. We must rather continue in him. For Christ is greater than all things!

In verse 15, we see *the fact of his greatness*: “He is the image of the invisible God, the firstborn of all creation.” Part of the greatness of mankind is that we are made in the image of God. But when Paul says that Christ is the image of God, he means more than this. He means that the Son of God partakes in the very nature of God. I say this because Paul goes on to say that all things were created by him. To be the Creator of all things is to be God. So Christ is literally as great as anyone can possibly be!

This has been true since the beginning of creation. But Paul’s point seems to be that it’s also true right now. He not only *was* the image of God—he *is* the image of God. Even after he took up our flesh, died, and was raised, he is still the image of God. He is both God and man in one person. And so he can represent God to us in a way that no one else can. God is invisible, but in his beloved Son we see a perfect representation of his image.



Paul also says that he is the “first-born of all creation.” This language can throw us off, because it sounds like Paul is saying that Christ was the first to be created. But, again, Paul goes on to say that all things were created by him. So he is not a part of creation. Rather, he is the firstborn *over* all creation.

In ancient culture the firstborn son would be given a much larger inheritance, and in a kingdom, only the firstborn son would inherit the throne. So the firstborn was far above his brothers and sisters. In Psalm 89, God says he will make the Messiah “the firstborn, the highest of the kings of the earth” (Ps. 89:27). This is what Paul refers to when he says that God’s Son is the firstborn over all creation. He is greater than all things.

In verse 16, we see *the reason for his greatness*: “For by him all things were created, in heaven and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things were created through him and for him.” The Son of God is the agent by whom God created *all things*. Paul emphasizes this point by stating it at the beginning and end of the verse and by defining “all things” in terms of the whole spectrum of heaven and earth and the whole spectrum of visible and invisible.

For the Colossians, “invisible” would remind them that Christ is even greater than the threat of invisible, demonic forces: “thrones or dominions

“Sometimes it can seem like everything is breaking apart in the world . . . But Paul tells us that God holds all things together in Christ.”

or rulers or authorities.” For someone in the ancient world these invisible powers could be a reason to fear and wonder, “Do I need something more than Christ to make it?” For modern people, we tend to think that the visible is all there is. But here, we are instructed that there are also invisible forces in the world. As if we didn’t have enough to be afraid of! Yet Paul says we do not need to be afraid, because God’s Son is greater than all of them. He is their Creator.

Notice also how Christ is so great that he can give meaning and purpose to our lives. The most important questions in life are about our origin and our end. Where did we come from? And what’s it all for? Paul answers that we came from Christ: God created us “through him.” And we were also created “for him,” to follow him and to give him praise and glory. You see, he is so much greater than we are. He wasn’t created for us; we were created through him and for him.

Finally, in verse 17 we see *the permanence of his greatness*: “And he is before all things, and in him all things hold together.” Sometimes it can seem like everything is breaking apart in the world. Even some of our churches feel like they are breaking apart. But Paul tells us that God holds all things together in Christ. He didn’t just create everything through Christ and walk away. Rather, he is holding all things together in his Son.

You see there is a permanence to his greatness over all things. The world’s greatest athletes eventually grow old and lose their greatness. The Roman Empire, in all of its greatness, eventually passed away. And we ourselves will soon pass away too. But Christ will never pass away. He has died and risen to eternal life. And he promises to give that life to everyone who repents of their sin and puts their faith in him.

He’s holding all things together, and he will hold all things together. He is permanently great. You can rest all of your faith in him. He will not let you down. He is great beyond measure. He is greater than all things! As you’ve received Christ the Lord, so walk in him. Continue to get to know him, to love him, to trust him. Because you won’t be disappointed.

Dr. Kevin McFadden is professor of New Testament at Cairn University. He can be reached at kmcfadden@cairn.edu.



ON MY MIND Benjamin Harding, DMA



Worship Leading *for* Making Disciples

One of the most influential books that I've read in my 20-plus years of worship ministry is *Ancient Future Worship* by Robert Weber. You might recognize that name. Robert Weber was a real catalyst in the worship renewal movement of the late '90s, and there is a worship institute in Florida that bears his name. In his book, he looks at the ancient practices of worship documented in Scripture and church history and makes practical applications. But what captured me in this book was his vision of what it takes to make disciples of Jesus Christ in a worship service. This is a very important point to raise. We know from the last chapter of Matthew's Gospel that the Great Commission is to "go and make disciples." But how does our worship service obey that command? How does the planning of our worship services fulfill the mission of Jesus in the lives of our people?





Before we answer that question, we have to answer “What is worship?” To borrow from Robert Weber, “worship does God’s story.” This isn’t anything new. When you look at the Old Testament, the public practice of worship consisted of retelling God’s story of redemption. Passover is a great example of this. The Passover celebration tells of God’s deliverance from slavery in Egypt, and they tell God’s story by sacrificing a lamb. Set to music, the Psalms tell of what God has done and ask him to continue in His faithfulness. The New Testament exhorts us to the same under the New Covenant. Paul tells the church at Ephesus that they are to be “addressing one another in psalms and hymns and spiritual songs, singing and making melody to the Lord with your heart” (Eph. 5:19). We are to remind one another of God’s faithfulness to His people through worship—including songs of worship.

So how is the disciple made in the context of a local church? I’m going to suggest that according to the Bible, the local corporate gathering of believers is the primary vehicle by which men and women become committed followers of Jesus Christ. The worship service should shape our understanding of God and our ability to worship Him in the way He has revealed to us in Scripture.

There is no song that could be penned that could encapsulate all of who God is or all that He has done. Most songs only reflect on one, maybe two, of God’s attributes. So if you are designing your worship services around one theme (say, God’s role as our Heavenly Father), you’re only telling part of the story of God. And if you keep retelling only one part of God’s redemptive story, the rest of the story will be lost. When we plan worship services, we need to tell the whole story of God, Sunday after Sunday, to make disciples who know God and what He has done.

In the worship ministry at my church, we ensure that we tell all of God’s story by anchoring our worship service on five key components: creation, fall, redemption, ascension, and the return and final consummation of God’s Kingdom. This structure helps us to choose songs that help us retell and “do God’s story.”

Creation

The Creator God made all things. This is the foundational point of God’s redemptive story. It’s how our Christian creeds open. It’s how the Bible begins. So when we design our worship services, we should use songs and texts that talk about God being Creator and Lord overall. If this is the first song of your Sunday morning service, you connect the general revelation that your congregation has been exposed to all week to the fact that the God we worship is the one who made the beautiful sunset from their commute home on Wednesday or the snowfall on Saturday afternoon.

Songs We Sing:

“Holy, Holy, Holy”

“All Creatures of Our God and King”

“Lion and the Lamb”

“This Is Amazing Grace”

The Fall

This gives us the opportunity to take a hard look at our spiritual condition. It doesn’t matter if we think we’ve had a really great week spiritually or a really bad week. We are all sinners in need of a Savior. And so at our church, we read Scripture that reflects our depravity, weakness, and inability to save ourselves. And we respond to that need by allowing time in our worship service to confess our sins in prayer. This is also an opportunity for us to say explicitly that we are all in this together. You as a worship leader are in need of a Savior as much as your brother or sister. As worship leaders, we are able to intercede together with our congregation for forgiveness and cleansing.

Songs We Sing:

“How Deep the Father’s Love for Us”

“O Sacred Head Now Wounded”

“Psalm 42”

“The Lord Is My Salvation”

Redemption

The natural focus is then on the redemption secured in the life, death, and resurrection of Jesus. We sing songs that are centered around the cross and Christ’s work for us. We celebrate His resurrection. We’ll celebrate His triumph over sin and death. And we celebrate His accomplishment of our redemption. This is a moment when we get to point people to the assurance of salvation that they have in Christ Jesus.

This is the time of the service where we bring comfort to our congregation and pray for us to be renewed in our vision of the cross.

Songs We Sing:

“O Praise the Name”

“The Power of the Cross”

“Worthy Is the Lamb”

“Jesus Paid It All”

Ascension and Return

Then we sing songs about Jesus reigning over all things. Despite the chaos in our world and in our country, Jesus reigns over it all, and He has ascended to the right hand of God. This is such an important part of God’s story for us, because in Revelation 1, it says that He has made us to be a kingdom of priests. And so we are on mission to make disciples of Jesus and to call others to repentance and to serve one another in a priestly way, to bring us into more obedience of Christ. And then we talk about the final consummation of all things: that Jesus is coming again, and He’s going to set everything right. He’s going to finish the story.

Songs We Sing:

“Christ Is Risen”

“Revelation Song”

“Crown Him with Many Crowns”

“Build My Life”

As we are churches centered on Jesus Christ and His Word, we need to produce worship services that habitually retell the gospel of God. My conscience needs to be reminded of the ever-sufficient, total gospel that saves, sanctifies, heals, and will ultimately bring us to see the Lord face to face. We are saved in the gospel, we are nurtured at the foot of the cross, and our faith is strengthened as we look to the reigning King Jesus. Our congregations need our worship services to show them the full story of God as they are led into worship of our great God. The sermon, the Lord’s Table, and baptism then all naturally flow out of the retelling of the gospel in the experience of the worshiper. We will make disciples who know (and sing!) the whole story.

Dr. Benjamin Harding is the dean of the School of Music at the University. He can be reached at bharding@cairn.edu.

FEATURE STORY Gregory Parker Jr., ThM

Pilgrims

IN

War

AND IN

Peace

Augustinian Reflections on Ukraine





n February 24, 2022, Russia began to invade Ukraine, an event that shocked the modern conscience and will result in countless deaths. In truth, I am not one for commenting on current events, especially online, because they stretch beyond my expertise. I will not pretend to be an expert on European politics nor attempt to shape for you how America and Americans should respond at this moment. My concern is theological and humane. In the Narrative of Redemption course I am teaching, the overarching interpretative framework introduced to students is the early church father Augustine's conception of the origin, development, and end of the city of God amidst the city of man. The theological framework of Augustine's *The City of God* provides a helpful lens for Christians to utilize to navigate current events. In this article, I want to remind you of the context of Augustine's *The City of God*, communicate his conceptions of the city of man and the city of God, and stress the Christian calling to be pilgrims in this world. By the end of this article, I hope that we can have some semblance of a theological framework for moments like this.

The events that have transpired grieve me. Modern warfare is shockingly intimate as social media provides immediate access to the terrors of contemporary events. The atrocities invade our consciences just as quickly as they are displayed on our screens. I watched families be ripped apart to defend land, wives weeping over the loss of their husbands, and children clinging to their dads for one last hug. I witnessed a kind of fear that is counterintuitive to the modern sense of self and a psychological terror that will haunt their tomorrows. I was filled with sorrow and confusion for these families and for Ukraine. This campaign will undoubtedly shape not only the coming months but the rest of their earthly lives.

The psychological horror of war was not foreign to Augustine. He took up writing *The City of God* following the sacking of Rome by the Visigoths in 410 AD. While it was only a short, two-day affair, it crippled the consciousness of Rome. The impregnable city had been punctured—resulting in unimaginable atrocities. Christianity received the brunt of the blame. Therefore, Augustine took up a twofold task: He defended Christianity against its attackers, and he fashioned a theological life and worldview so that Christians might make sense of





God, themselves, and the world. In this article, what primarily concerns us is the latter, that is, Augustine's theological imaginary. In other words, in the wake of the world crumbling around him, Augustine recognized the need to shape his fellow Christians' social imaginary. He understood that they needed a stronger theological vision of the world.

Augustine's theological imaginary rests on the fundamental distinction between the city of God and the city of man and is set within a few foundational truths that pervade *The City of God*. Those foundational truths for Augustine include, at minimum, a strong articulation of God's providence, where happiness is to be found, and the centrality of Jesus Christ in making sense of the world.

The fundamental distinction between the two cities is that of humility and pride. The virtue of humility befits the city of God and its inverse pride is suitable for the city of man. For pride (in an attempt to exalt oneself) actually debases the self; while humility (to live one's heart to the Lord) actually exalts the heart [Book XIV, c. 13]. As Augustine writes, "... humility is specially recommended to the city of God as it sojourns in this world, and is specially exhibited in the city of God, and in the person of Christ its King; while the contrary vice of pride, according to the testimony of the sacred writings, specially rules His adversary the devil" [Book XIV, c. 13, see also Book XVI, c.4]. Hence, it is the path of humility that lifts us to the Lord (James 4:10; 1 Pet. 5:6).

This fundamental distinction of pride and humility interweaves with the restless desires of the human heart. Due to God's activity of grace, His unchanging love compels citizens of the city of God toward Himself [Book XI, c. 1; Book XV, c.1]. This love is dependent on God and lives according to the Spirit. In contrast, the city of man has a distorted love that lives according to the flesh and, in its restlessness, strives to be independent from God (Rom. 8:5) [Book XIV, c.3, 4]. As Augustine writes, "Accordingly, two cities have been formed by two loves: the earthly by the love of self, even to the contempt of God; the heavenly by the love of God, even to the contempt of self" [Book XIV, c.28]. This distinction between pride

and humility, love of God and love of self, divide the city of God and the city of man.

In this book, Augustine articulates God's *providence* over all things—that is, God establishes the steps of man both individually (Prov. 16:9; Eph. 1:11) and collectively (Dan. 2:21; Rom. 8:28), but He also sovereignly guides the cosmos (Heb. 1:3; Rom.11:36). God is the "omnipotent, creator and maker of every soul and of every body . . . [who] can never be believed to have left the kingdoms of men . . . outside the laws of providence" [Book V, c.11]. Augustine fully admits for us that providence is both a *mystery* and a source of *comfort*. It is a mystery how evil can often appear to be winning and the good to be

"Providence is a deep sense of comfort to Augustine. Indeed, without such a theological vision of a God who is both near and transcendent, Augustine claims this life is one of misery."

at a loss. It is a mystery why and how God utilizes all sorts of angelic and demonic agencies to accomplish His good will [Book XIV, c.27]. And it is a mystery how every nature, every being, all of us are guided along by providence. But it is no mystery that God utilizes all things in order that we might cleave to Him [Book I, c.9]. The heart of Augustine's work runs through Psalm 73:28, "But as for me, it is good to be near God."

For this reason, providence is a deep sense of comfort to Augustine. Indeed, without such a theological vision of a God who is both near and transcendent, Augustine claims this life is one of misery [Book XIX, c. 19]. In contrast, "Blessed are those people whose God is the Lord" (Ps. 144:15) [Book XIX, c.26]. For Augustine knows that the events that transpire in this world, though tragic, though admittedly heart-wrenching, though filled with suffering and sadness, transpire as God permits. Therefore, providence offers believers solace as they harmonize with His rule [Book XIX, c.27].

The second foundational theological truth that pervades *The City of God* is happiness or blessedness. Nearly every book of *The City of God* closes with a reflection on happiness. The happiness of this world is fleeting and temporary (Eccl.1:2). This is why the various narratives, cultural liturgies, or world-visions that pervade society of what will provide happiness always fail to satisfy [Book III, c.20]. For Augustine, true happiness—abiding, enduring, ultimate happiness for both the individual and society—can only be found in beholding Christ [Book IV, c.15; Book XXII, c.29]. Therefore, Augustine turns to God and God's actions in the world (that is, God's self-disclosure of Himself) to display that enduring happiness can only be found in knowing and being known by God who alone gives rest to the restless heart for all eternity [Book V, c. 26; Book VI, c.12; Book X, c.2, 3]. Even if it is difficult to think of happiness amid suffering, we must fix our gaze beyond earthly happiness and toward the eternal [Book XIX, c.10]. In truth, this is only possible because of Christianity's understanding of Christ.

Augustine centers his theological imaginary of the world on Jesus Christ. For Augustine, all things display Christ in revelation, in history, and in the testimony of our lives. In *The City of God*, Augustine particularly focused on Christ as one who partakes and participates in our suffering. The Son of God, the voice of wisdom, takes upon Himself the voice of humanity. Augustine emphasizes again and again before us Christ's humility, particularly in His death. The form of humility is the embracing of our humanity. What it means to be human according to Augustine is then reinterpreted in light of Christ's humanity. More technically, in a world of "signs," Christ becomes the "ultimate sign" through which everything else in the world is to be interpreted. In this manner, Christ's life, death, and resurrection both atone for sin and become the "sign" by which all other "signs" are understood. In other words, the life of the believer is entirely transformed by the work of Christ, but also reimagined, re-humanized, and reinterpreted in light of this work.

Put simply, just as all of Scripture points to Christ, our human lives are to be understood in view of Christ—



particularly His suffering, death, and resurrection. The voice of Christ then is simultaneously the voice of wisdom (of God), and the voice of humanity (of man). This is beautifully illustrated in Augustine's exposition of the Psalms, in which Christ's voice as the weak and suffering human is displayed alongside the stirring and powerful voice of wisdom. This is also why in Augustine's *The Confessions*, his life is submerged in the language of the Psalms as he attempts to reinterpret his life via the suffering Savior.

These foundational truths and fundamental distinctions between the city of God and the city of man result in distinct visions of war and peace. Augustine turns his attention here in Book XIX, chapters 11–12. He considers that both the city of man and the city of God desire happiness and peace. Even those who wage war desire peace, according to Augustine, but the lust for power is stronger (1 John 2:16) [see also Book XIV, c.15]. Augustine concludes: "It is thus pride in its perversity that apes at God. It abhors . . . the just peace of God, and loves its own unjust peace" [Book XIX, c.12]. Therefore, the pride of

the city of man leads it to war. What is the city of God to do?

Considering the misery of this world, including the pain of war, Christians are led to acknowledge that they are pilgrims in this world [Book I, c. 15]. The human condition is a frail one (Ps. 8:4; Gen. 3:19). We are fragile, unfinished creatures who are susceptible to all kinds of pain and suffering—and, in many cases, we are the ones who inflict this pain and suffering onto other people (Gen. 4:8). The horrors of war magnify before our eyes the utter depravity of man, that we are often very cruel and prideful creatures. Many Ukrainians have fled their homes. There is something immaculately holy in taking up the task of an exile, a pilgrim, a creature who must wholly depend on God. Of course, this reflection is not to short shrift their pain and fear but to magnify and acknowledge that they are deeply human in this moment. Ukrainian Christians are leaving their home, trusting that God has them. They are suffering the pains of this world, knowing Christ has suffered them. The actions of Putin are indeed the acts of a deeply evil and arrogant man. The city

of God is to be composed of pilgrims on a different path. As such, we are to be creatures who live by faith seeking peace and justice for every human, for the betterment of society, and this includes a call to love [Book XIX, c.17].

As a brother in Christ, I simply want to grieve alongside our brothers and sisters in the Ukraine who are experiencing the fragility of human existence and mourn alongside the people of Russia who are appalled at the actions of their president. I also want to offer a solemn word of hope, via Augustine, that we are indeed exiles in this world and that God's hand is cosmically and providentially over all things. He is not a distant God but one who knows this pain and suffering, one who is not far from us by our side as our High Priest, Prophet, and King—Jesus Christ. And this Mediator reigns over all things in the city to which we belong.

For now, we lament as pilgrims. In the city of God there will be no such heartache.

Gregory Parker is a faculty member in the School of Divinity. He can be reached at gparker@cairn.edu.



FEATURE STORY

The Nebulous Next

Making Sense of Career and Calling

The path each person takes after graduation is hardly ever linear: job searches, promotions, further education, ministry, career changes, and growing families all contribute to the path we decide to walk. Throw a worldwide pandemic in the mix, and it's safe to say that knowing “what you want to do when you grow up”—and *actually doing it* when you “grow up”—can be a somewhat daunting pursuit. And what happens if what you want to do (a decision most college graduates make when they are only 17 or 18 years old) changes?





Whether you're looking to start your career, change direction, or just take the next step, you might have a few questions about what to do next. To address these FAQs, Luke Gibson, director of the new

Pathway Center, and Rachel Park, assistant professor in the School of Business, have provided some insight based on their personal careers and the trends they see as they mentor our students.



Luke Gibson G'18 Rachel Park '10/G'10

What is a crucial quality that is often neglected by applicants but sought out by employers?

Rachel: Intentionality. Students should remember that they are entering into a world that seeks, recognizes, and rewards real professionalism. There will need to be a conscientious effort made by students to transition from viewing the world around them as a textbook to something much more tangible. Stu-

dents are no longer passive bystanders who are given credit for simply showing up. They need to be proactive and intentional and make the effort to become a positively contributing member to an organization and society overall.

What does career development look like in today's age?

Luke: It has changed a lot over the last two decades, and unfortunately, the

approach to providing wise counsel hasn't always adjusted. It's no longer a straight path, and the sooner graduates accept that, the more joy they'll find in the process.

How do you get the "experience" all jobs are looking for when they all require it?

Luke: Experience, in many ways, is relative. It's vital that students seek





work that connects to their prospective career or get involved in extracurriculars that can build their resume and speak to their readiness for the job they'll be seeking.

Rachel: There may be some specific experience required in a job posting, but what companies are looking for are candidates who are hardworking and have been purposeful in how they spend their time. Part-time jobs, internships, volunteer work, extracurricular activities—these can all count as experience.

What role does networking play in finding a job?

Luke: There are studies that show up

to 85% of jobs are found by networking. It is essential to understand the value of networking and how it not only gives you opportunities that you wouldn't have otherwise, but how it helps you grow professionally.

What's the best thing a seasoned employee can do for a soon-to-be graduate, and what are you suggesting that soon-to-be graduates do to be well-prepared for employment?

Luke: I think this ties back into the importance of networking. A mentor and the wisdom that they share can save us from going down a lot of wrong paths. Soon-to-be-graduates should be seeking out mentorship in the areas that they hope to enter. Ask questions, be curious, and keep an open mind.

I'd challenge a seasoned employee, or someone who is further along in their journey, to find someone that may need guidance and share the experiences, both good and bad, with them. This is one of the reasons we created Cairn Connect.

Rachel: Even if one is not a "seasoned" employee, having any additional experience post-graduation can make someone a helpful resource for students. The moment you enter into an organization, your network grows exponentially. Using this network to help new graduates and offering guidance to those coming after you can make a big difference. The bigger responsibility, though, is on the soon-to-be-graduates. Students should not just expect and feel entitled to receiving support. It's important to be a candidate that someone wants to support and network with. Soon-to-be-graduates should also be the ones seeking the help, and in that process, making sure they are being genuine and authentic in those relationships.

What is your best piece of advice for new college graduates who are in limbo between undergraduate studies and a full-time career?

Luke: It's a great question. My best advice is that finding your first job is nothing like choosing or finding a college. We like to correlate the two, but it's vastly different, and the comparison sets people up for disappointment. Your first job doesn't need

to be a perfect fit, and it doesn't need to check all of the boxes. But it can still be a defining experience in your career path. I often say that a resume is a working document, and that first job is part of adding important experience to that resume.

Rachel: Students should not wait until they are at the brink of graduation to ponder their future. They should be asking themselves, "What am I actually pursuing?" and "What am I seeking?" throughout their entire college experience. The clarity for escaping limbo will come from determining what makes the most sense based on the future they're pursuing.

What role does grit, determination, toughness (whatever you want to call it) play in the job search process?

Luke: I love Angela Duckworth's definition of grit: "passion and sustained persistence applied toward long-term achievement, with no particular concern for rewards or recognition along the way." It's easy to fall into the instant gratification trap, where a tough interview means we need to choose a new career path, or that a bad day at work means we need to look elsewhere. Ultimately, those are temporary things that have the ability to get us closer to our goals or aspirations. It takes a lot of grit to not only tackle the job process but also to fully embrace a career path.





How many job changes is too many? Is there a number to that, or are there other factors in play that are more important?

Rachel: There is no single number that will be the right count. A more important factor is the actual experience gained from the different roles and the reasons for why one might have left a role.

In what ways is Cairn in a unique position to address the concept of "calling" for students as it relates to work?

Luke: We are here to help students understand that who we are is more im-

portant than what we do. Yes, our work and calling often connect, and I believe that our students have the opportunity to explore that in a way that differs from many of their peers. I also believe it's important that students know it's okay if they haven't found or heard that calling yet. Regardless of where someone is at, the work that they get to do professionally has the opportunity to shape and sharpen who they are.

Rachel: Hopefully, students are persistently being reminded that they do have a calling from the Lord. They should be mulling over what this means and recognize that it is their responsibility to pursue that truth and fulfill it.



The Pathway Center

At Cairn, we believe that students are more than their majors, and our majors are more than streamlined channels into specific careers and lifestyles. Our integrated biblical education has a lasting value that is applicable to all of life. Careers are built through many experiences and opportunities, with a bachelor's degree being just one component.

Providing direction on all other aspects is why we have instituted the Pathway Center. Directed by Luke Gibson, the Center offers everything students need to pursue and obtain resume-bolstering internships, acceptance letters from graduate schools, and job offers in their chosen field. In addition to these concrete helps, Luke also advises students as they ask bigger questions about their life, calling, and purpose.

The Alumni Network: Your Greatest Untapped Resource

Whether you're looking to hire, be hired, or just build relationships with other alumni in your field, Cairn Connect is the place to do it. Think of it as a better LinkedIn, where you already have common ground to network with anyone in the app and no one is trying to sell you something.

FEATURE STORY Lydia Garrison, BA

Celina Velez '07 is a K-5 music teacher in Philadelphia. Recently named to Yamaha's 40 Under 40 list, she has been recognized for her classroom investment and effective pedagogy. A talented musician with over a decade of teaching experience, Celina has had time to learn a thing or two about music, kids, and how the two work together.

MS. VELEZ'S CLASSROOM





RULES

1. PURSUE PROGRESS, NOT PERFECTION.

At age six, Celina was selected for the Gifted Young Musicians at Temple University Prep Program. She played Suzuki violin and received private lessons from a highly regarded performer. She was taught to strive for excellence, learning how to play a piece before even learning how to read the music.

Her high standards transferred to her students when she began teaching in a high school, and as Celina reflected, “I was really, really rough on them.” It was natural for her to know how the piece was supposed to sound, and when it didn’t measure up, to let her students know that what they were producing wasn’t good enough. But the longer she taught, the more her perspective on the goal of music changed:

“I don’t want to sound like I’m sacrificing excellence, but I think that in our pursuit for excellence, we risk turning people off completely from the arts. There is value in progress, and there is value in performing music for yourself and for others that might not be the most technical or beautiful. Plus, they’re still learning. That’s the whole point of learning music.”

2. GIVE A GLOBAL PERSPECTIVE OF MUSIC AND MUSICIANS.

Music is uniquely positioned to connect people across borders, cultures, and languages. That’s why Celina, who is teaching in a predominantly Hispanic community in North Philadelphia, makes it a priority to expose her students to all types of music from around the world. Her K–3 grade students get a “musical passport” and “visit” four countries a year to learn more about their music and culture. She exposes them to things they have never heard before, but that doesn’t mean that there aren’t new lessons in more familiar territories:

“I played a song for them to guess the genre and a student said, ‘That’s rock. That’s white people music.’ So I said, ‘Well, it is rock, so you’re correct about one of those things. But actually, this song is performed by an Afro-Cuban woman.’ I reminded them of a time (my time, not theirs) when people went to *physical* stores to buy *physical* CDs. The store didn’t label its inventory white music, black music, and brown music. They label it rock, jazz, EDM, electric, classical.”

Celina believes that this assumption of certain types of music for certain types of people should be dismissed as early as possible, especially at the elementary level when they will soon be given the opportunity to choose an instrument for themselves. Seeing all different types of people play all different types of instruments and genres shows her students all of the opportunities that are available to them.

“Some people think Hispanics just play trumpet and saxophone. Actually, this Hispanic plays the violin, and I often prefer German music from 300 years ago.”



"THE LORD KNEW WHAT HE WAS DOING. TEACHING IS TOTALLY FOR ME. I GET TO PERFORM. I GET TO HELP LITTLE KIDS PERFORM. I GET TO MAKE BEAUTY HAPPEN IN THE WORLD (AND I GET TO HAVE MY SUMMERS OFF!)."



TEACH IN A WAY THAT STUDENTS WILL WANT TO LEARN.

Most public schools require music education through eighth grade. This creates an interesting reality in which every classroom will have students who aren't all that excited about music. To help her students cultivate a love of music (and not just a specific type of music), Celina will offer a choice to her students whenever possible. When learning the recorder, the expectation is to learn how to play "Hot Cross Buns" or the like from the *Recorder Karate* book. But in Ms. Velez's classroom, you can choose instead to play an accompaniment to Taylor Swift's "Shake It Off."

"As long as it's an authentic choice, an equal choice, I think that's fine. People might say, 'You're watering the curriculum down.' No, if the content is still the same, it doesn't matter how they package it."

(COMMUNICATE THE VALUE THAT MUSIC HOLDS.

1. "God is a creator and God loves beauty, and He has given us the ability to understand, appreciate, and create beauty."
2. "I think that God gave every person some creative aspect to them—dance, drawing, sculpting, performing—and if we're not nurturing it, then we're missing out on a gift that God has given us to enjoy and use to bless others."
3. "The arts help us relate to each other. The pandemic showed us this. What helped us when we were isolated? People started picking up a pencil and drawing again, people started to learn an instrument, people started to play. And people started to enjoy others' art: books, movies, tv shows. Art keeps us connected as a society."

NEVER GIVE UP.

Celina was just 12 years old when her violin teacher turned to her and callously stated, "I mean, you're never really going to make it as a professional violinist, Celina. You should probably switch to viola or something."

She was crushed. But she knew he was the best around, so if he said it, it must be true. That's why she switched to the viola. "I still very much enjoy the viola, but I resolved that I would never do that to a child."

It wasn't until her 13th year of teaching that Celina took her first kid off an instrument, but she refused to crush her spirit: "I said, 'You know what, baby? I don't know that the violin is for you, but we'll find you something. What other sounds do you like? Let's use these skills that you already know for something else.'"



6. DON'T NEGLECT CHORDAL SKILLS.

When Celina studied in the University's School of Music, she had to demonstrate piano proficiency in order to graduate. While a very talented violist, Celina had no background in chordal instruments (piano, guitar, etc.). Despite the classes and private lessons she received, she struggled and did not pass her piano jury until her senior year. "Chords were difficult for me to understand in music theory class. And when I tried to play, I just couldn't get my fingers to work that way!"

Desiring to give her students a head start, Celina incorporates choral reading and performing into her classroom curriculum. After learning traditional notation skills with a recorder in third grade, Celina's fourth and fifth graders learn how to play ukulele.

7. LET MUSIC HEAL.

In addition to teaching daytime music classes for every grade level, Celina runs an after-school "violin virtuoso" club for her students. This club is dual-purpose. It certainly serves as an opportunity for students to grow in their knowledge, skill, and love of music. But it also helps them heal from the day.

"Sometimes, we have to recover from whatever happened to them during the day." For fourth and fifth graders, "whatever happened" could be forgetting their homework, a time out in class, or some mean words passed on the playground, and music club is a time to move past those things. But some of Celina's students are also facing deeper issues at home and in their neighborhood. Music gives them a space to heal from that too.

"I tell my kids, 'When you walk through the door of this classroom, it's a brand new day. We're going to start fresh and find joy in playing music.'"

8. IT MATTERS THAT YOU STAY.

The school that Celina teaches at has had four music teachers in the last three years. At the close of last school year, one of her students asked:

"Ms. Velez, where are you going to go next year?"

"What do you mean?"

"Music teachers can only stay in a school for one year and then they have to go."

"No, baby. I'm here. I'm here for the long haul."

"You know, you can be 100% prepared academically, but if you can't build rapport with the students, then you're not going to survive in any classroom community," said Celina. "This is a community that has so much hope, so much beauty that people sometimes don't see, either because they choose not to see it or because they've never been down there to see it. It's a community that I grew up in, a community that I know, and a community that I love."



"YOU KNOW, YOU CAN BE 100% PREPARED ACADEMICALLY. BUT IF YOU CAN'T BUILD RAPPORT WITH THE STUDENTS, THEN YOU'RE NOT GOING TO SURVIVE IN ANY CLASSROOM COMMUNITY."

Lydia Garrison '18 is the communications manager at Cairn. She can be reached by emailing lgarrison@cairn.edu

ALUMNI
ARENA

Stay up to date on alumni news! From weddings, new arrivals, and anniversaries to career changes and ministry opportunities, find out what Cairn alumni are up to all around the world.



Krystl (Johnson) Gauld '18 is happily married and was finally able to enjoy her honeymoon with her husband by exploring his country of birth (Jamaica). She is currently serving as the executive director of Dignity Housing, a homelessness agency that provides supportive/counseling services and transitional or long-term housing options to 58–74 families annually.

50s

Jay Reed '55 is retired but still serving as an associate pastor and board member of Vacaville Bible Church. He writes, “At age 88, 2 Corinthians 5:17 is evident. I look forward to the promise of verse eight.”

1. Richard Metzger '55 is living at Calvary Fellowship Homes in Lancaster, PA.

Dolores Parillo '55 is retired after 22 years in Morocco. She was there with the North Africa Mission, Peace Corps, and the American Embassy. She was with the mission for 17 years and then with the Peace Corps for two years. She was then asked by the American embassy to become their medical officer for the next three years. She came home in 1980. She has attended the Blue Church in Springfield, PA, for 40 years now. She is 92 years old as of September 23, 2021. Her life verse is 1 Samuel 12:24. She writes, “God truly has done so very much for me since I invited Him into my life. I have so much to thank Him for. I never dreamed I’d be blessed with such a grand old age. My only living

family is my brother, but I praise my Lord for a wonderful church family. They take good care of me.”

60s

2. Martha (Kilgore) MacCullough '62 conducted four professional development seminars in Fall 2021 and taught one course to Korean teachers using Zoom. She also recently completed a fourth book on education.

3. David Givens '68 and his wife, **Elizabeth (Mason) '68**, have been living at Garden Spot Village, where life is becoming more full than ever before. In addition to the activities of leading Bible studies, singing with the Village Voices, and much more, they are active at Calvary

Church of Lancaster. They are currently serving on the cross-training team and teaching a new ABF called "Journey." They are still active retirees of SEND International.

Jack Hook '69 retired from Crossworld after spending 41 years in Irian Jaya, Indonesia, as a missionary. He is working part-time at a construction company as a bookkeeper. He is teaching Sunday school at a local church. He is also enjoying his four grandchildren, who live just four blocks away.

Irene (Fanus) Weaver '69 and her husband recently moved to Tel Hai Retirement Community in Honey Brook, PA, and are enjoying retirement without the responsibilities of maintaining a home and yard. As they age, they want to make their remaining years really count in service to the King. To accomplish this, they are now full-time volunteers with Operation Christmas Child in Delaware and Chester Counties, fulfilling the Great Commission to make disciples of all nations.

70s

Ronald Roberts '70 is still pastoring the Baldwin Hills Baptist Church in Los Angeles, which he has been doing for 44 years. After 27 years, he stopped teaching at Biola University as adjunct faculty in 2012. He is not doing any other teaching outside of the church, which he did for a number of years. He is only taking care of his church family as their pastor-teacher. He is as busy as he has ever been. Mrs. (Inez) Roberts has been retired for a number of years, but as might be expected, is busy in the details of being a pastor's wife, deaconess, and leader of the social ministries outreaches. Both of their sons (Ron Jr. and Dr. Reginald) have been married for a number of years now. Ronald has one 11-year-old grandson.

4. Joan (Cantrick) Stout '72 taught in a school for 25 years; taught piano for 30 years; directed church choirs for 20 years; and has been running for 37 years. She leads a women's Bible study at her church and is involved in the worship team. Her grandson is currently attending Cairn.

Jean (Kreyling) Henderson '72 has been retired for almost seven years. For most

of that time, she served as a caregiver for her husband, Howard, who the Lord called home to Heaven on February 27, 2021. She was blessed to have worked in nursing homes for 23 years as a certified activities director. She knows that God used her work experience to aid in Howard's care. Jean is active in First Baptist Church of Pocomoke City, MD. Her son is grown, married, and has five children. Her oldest granddaughter gave birth in April 2021 to her great-granddaughter.

Paul Brosey '72 married Kathy (Forry) 49 years ago. They have four children and 18 grandchildren. They started out with a short-term mission assignment to Alaska before training for cross-cultural ministry. They then served five years in Washington state with Village Missions before returning to Pennsylvania for Paul to be self-employed as a contractor for 30 years. He now serves as a team coordinator with Friends In Action International, where he helps with leadership training. Paul has had the privilege of helping others get the gospel to the least-reached around the world through construction services. He recently wrote a book entitled *Blue Collar Missions: A Call to All* to encourage tradesmen to consider getting involved on the front lines of missions.

5. Deborah (Jerome) Davis '73 is retired from teaching. She volunteers at a soup kitchen, teaches a women's Bible study, and teaches classes and edits everything for her regional NAMI.

Thomas Lamborn '74 is currently the director of Santiago Christian Academy in Santiago, Chile. He originally came to Chile for two years, but he is now in his sixth and final year at the school, after which he will return to the States.

Sharon (Batchelder) Buscher '75/'76 has been married since 1987 to Scott, who is retired from upper management in manufacturing. They have two sons, Greg and Jake, who have married incredible Christian ladies, Sarah and Christina. All four of them graduated from Liberty University. Sharon is working as a school counselor in Charlottesville, VA. She is grateful to God for a rich family life as well as career. She loved her time working at the Cardinal Cushing School for 10 years in Hanover, MA, as well as a special educational consultant in New Hampshire.

ALUMNI IN ACTION



Ministering to MKs

When **Margaret (Murray) '76** married **Rick Rineer '75** in 1976, their hearts were burdened for the care of missionary kids (MKs) and missionary families. While Rick grew up as an MK in East Africa, God also sensitized Margaret to the needs of missionary families.

Rick and Margaret served as missionary dorm parents for 53 high school girls, as well as teachers in Kenya. In 1983, they pioneered Missionary Kids Ministry in Hatfield, PA, for high school and college-aged MKs. During those years, they opened their home as a place of spiritual, emotional, and physical refuge for 85 MKs from 27 countries who were in transition from high school overseas to college or employment in the USA.

Following a heartbreaking 13-month cancer journey, God moved Rick to Heaven in November 2005. As God comforted Margaret and their five precious children, He continued to faithfully provide for their ongoing ministry to MKs.

Margaret's ministry grew most recently in 2019 when she established Mercifully Known Ministries, a 501(c)(3) non-profit, which demonstrates God's love to MKs, missionaries, widows, and those struggling in the local community by coming alongside people with hope, help, and encouragement. She praises God for His clear direction, and the prayer and counsel of family, friends, and supporters.

ALUMNI ARENA



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13

Joseph Paul '76 says the highlights of his ministry were being a navy chaplain for 20 years, a hospice chaplain, and a veterans affairs chaplain.

Allen Ressler '76 was furloughed from The Salvation Army ARC in Charlotte, NC, in May 2020. After 18 years, he decided to retire. He and his wife now have lots of time to volunteer and play with their eight grandchildren.

Harold '76 and Pamela (Broeder) Givens '76 moved to Coon Rapids, MN, to be closer to their grandchildren. They still

return to Indian Bible College in Flagstaff, AZ, twice a year for Hal to teach classes. They have also been involved in Belarus and Nicaragua with KidZ at Heart, which trains children's workers to be more effective in helping their children fall in love with Jesus.

Sandy Adams '77 is retired but active.

Gina Morris '77, '78 is retired but involved in her church through serving on the women's ministry team, teaching Bible studies, and hosting a home fellowship group.

Carlotta (Belcher) Gee '77 and her husband, **Craig '78**, served as missionaries in Poland for seven years before Craig took a job as a pastor in West Virginia. Craig went home to be with the Lord in 2018. Carlotta still lives in West Virginia and is active in a local church. Presently, she works as a manager in the finance department of WV Department of Health and Human Resources. She has three children and 16 grandchildren.

6. Ron Weinbaum '78 spent 30 years serving pastorates in Greater New York and 10 years serving in West

Java, Indonesia, as an educator in the classroom, trainer, and mentor for teachers and administrators. He is currently semi-retired as an on-site flex teacher in the greater Phoenix schools. He is also a volunteer tutor for the children of African refugees living in Phoenix.

Daniel Hesko '78 underwent cancer surgery last year; he says “so far all looks good.” He is planning on retirement in two years at age 70. He has been a pastor in Middletown, NJ, for 27 years.

Thomas Adams '78 is retired, and he and his wife winter at Word of Life in Hudson, FL, and summer in New Jersey.

80s

Joseph Scordato '80 is serving as a full-time hospice chaplain.

Gary Shogren '80 has published several books in the past few years: a commentary on Thessalonians with Zondervan (Andamio in Spanish and Korean); a commentary on 1 Corinthians (CLIE in Spanish, Kerigma in English), and others. Besides being a member of the faculty at Seminario ESEPA, San Jose, Costa Rica, he also serves as a translation consultant for Wycliffe Associates.

Steve Taylor '81 and his wife have been married for 44 years and together have four children and eight grandchildren. He presently works in IT for Select Medical. They currently live in Camp Hill, PA.

7. Timothy Colborn '81 and his wife, **Barbara (Day) '83**, live in Northern Lower Michigan on Lake Huron. Barb is battling MS, and Timothy is semi-retired and coaching high school soccer. They have

two grandsons, ages two and eight.

Jamie Mitchell '84 and his wife, **Kris (Rodkey) '84**, moved to Raleigh, NC, in 2018 after a year in Naples, FL. Jamie served in pastoral ministry for 34 years and started a ministry consulting service called E:18 Solutions (e18solutions.org). He has helped a struggling church that reaches low-income communities and has coached numerous pastors and ministry leaders. He has also published a number of discipling works: *Living Your Legacy*, *Putting Your House in Order*, and *The Greatness of His Passion*, a devotional walking through the last week of Jesus' earthly life. In 2020, he was hired by Cambridge Village Retirement Communities as their director of spiritual life to develop a pastoral care and discipling program for the residents and staff. Finally, Jamie was recently named as director of church culture and pastoral engagement for the American Pastors Network (americanpastorsnetwork.net), which reaches 5,000 pastors through its radio and TV ministry, “Stand in the Gap,” and conferences. If that wasn't enough change, Kris and Jamie became proud grandparents of Charlotte on New Year's Eve by way of their son, **Alex Mitchell '14**, and his wife, Shannon.

David Fox '84 just finished his 35th summer of ministry at Sandy Cove Ministries in Northeast Maryland.

David H. Steeves '84 is presently the music teacher in Fredericton, New Brunswick, Canada, at Devon Middle School, a grade 6–8 school with over 600 students. He serves as choral director and organist at Brunswick Street Baptist Church in Fredericton as well. He and his wife, Leah, will be celebrating their 35th

wedding anniversary in July 2022. They have three grown daughters: Rebecca, Anna, and Bethany. Rebecca is married to William, and they have three children: Lyla (5), William (3), and Grace (1).

8. Steve Brunner '87 has been painting residential homes and commercial businesses for over 20 years while doing various church ministry services. His wife, **Nancy (Frain) '89**, has been directing and teaching Precious Promise Preschool for the past 12 years while also directing the swim lesson program for their community.

90s

Diana Schmell '90 started working as the certification officer in the School of Education at Cairn University in June 2021.

Brent Biegel '90 is the current electrical/mechanical supervisor for the Chesapeake Bay Bridge Tunnel.

9. Drew DiNardo '91/G'97 moved from Coral Springs, FL, to New Holland, PA, to become senior pastor of St. Stephen Reformed (PCA).

Tony Rosica '94 works for Keller Williams Realty and has completed his 26th year of serving New Jersey customers. He has served on his market center's agent leadership council, as well as the regional agent leadership council. In addition, he has been selected by area peer realtors to serve on the core association of realtors professional standards committee.

10. Barbara (Berger) Morris '94 got married on April 25, 2021, to the love of her life, Thomas Morris, on the beach in Ocean City, NJ. They met in 2020 during the height of the pandemic.

ALUMNI IN ACTION

Like Mother, Like Daughter

Alicia (Parreno) Foronda G'08 was a newly minted Christian school principal when she met Dr. Marti MacCullough and began the University's MS in Education program offered in Bangkok, Thailand. The program gave her the tools and resources she needed to thrive in this new job, and she continued to apply her skills and experience when she moved

back home to the Philippines to serve as principal at Cornerstone Christian Academy and as a board member of ACSI Philippines.

She wrote that Cairn gave her “a deep view and conviction about the importance of Bible integration”—a value that she passed on to her daughter, **Angeline G'21**, who began her MA in Applied Behavior Analysis at the University 13 years later. Angeline uses her degree to work as a second grade teacher at a Christian inter-

national school in Indonesia. In addition to teaching, she aspires to create a special education center complete with a café as a place for those with autism to study, work, and support their families.





11. John Ely '95 has served for over 25 years as the senior pastor of Falmouth Baptist Church in Cape Cod, NJ.

Rob Thompson '95 and his family moved back to Southern New Jersey after serving as missionaries in Haiti for 10 years. He is now an associate pastor at Beacon Church in Galloway, NJ.

12. Todd '95 and Lynda (Nale) Pearage '95 have been married for 25 years and have three amazing children: Brianna, Caleb, and Addyson. After 25 years of serving together in youth ministry, they recently joined Standing Stone Ministry, an organization dedicated to encouraging, supporting, and caring for ministry leaders. In other words, they shepherd the shepherds. Under this organization, they have created a ministry called The Youth Leader Oasis, where they care specifically for youth pastors and spouses.

13. Shane Watley '96 and his wife, Karen, have been back from Indonesia for almost 10 years and have been working at their Ethnos training center in Ontario, Canada. Karen is an administrator, Shane is one of the instructors and on the leadership team, and they work together on the academic coordinating team. They greatly enjoy the privilege of working with a team that seeks to equip missionary candidates as they prepare to head overseas. They have the candidates there for one and a half years and then watch them head off around the world to the ministries God has prepared for them. Shane writes, "It's always a bit painful to see them leave, but it is exciting as well because we know they will fill such needed roles wherever they go. God is building His church, growing His kingdom, and spreading the truth of His amazing salvation to the darkest corners of this earth!"

14. Tom Grubbs '96 married Melody Stutzman on January 1, 2021. Tom and Melody have a combined seven kids: Dylan Grubbs (7th grade); Cody Grubbs (9th grade); (Tyler Grubbs 11th grade); David Stutzman (19), member of Army National Guard; Dwayne Stutzman (22), a marine; Stephanie Torres (30), a realtor; and Christopher Stutzman (32), a Christian radio host. They also have two grandchildren, Elena Stutzman (5) and Gavin Torres (6). Tom is the senior pastor at Columbia UMC in Columbia, PA. He and Melody reside in Elizabethtown, PA.

Julianne (Fisher) Nerger '97 started a new online business called Club Encourage Gifts in 2021. She curates unique, fun gifts and gift baskets that people can purchase to give to their family members and friends. She also creates corporate gifts, including customized pieces, that can be presented to employees, colleagues, clients, donors, and event attendees.

15. Robert Burns '98 still serves on the board of directors for Deep Roots Charter School in the Kensington neighborhood of Philadelphia and is still involved in encouraging church planters throughout the Northeast. He and his wife now have a senior, a sophomore, an eighth grader, and a fifth grader who all attend their local Christian school.

David Castellucci '98 ran the Boston Marathon on October 11 after qualifying three times, getting hit by a truck, and the race being canceled because of COVID-19.

16. Philip Taylor '98 has had the privilege of serving primarily as a pastor at three different churches—King's Chapel, Terra Nova Church, and Mosaic Church—over the past 20 years. Along the way, he says that it's been a privilege secondarily to serve other pastors, leaders, and churches in various ways far and wide. As he enters his third decade of ministry, he is excited to be flipping that around and spending the bulk of his time serving in more of a national capacity through a great organization called Elevate Group, which helps churches look deeply at their plan for generosity discipleship. He is also hoping that this shift will free him up to dedicate more time to some of his other ministry passions, specifically coaching and writing.

Kari Jasus '98 has been teaching for the last 20 years at the school she attended as a child, Concord Christian Academy, in Concord, NH. For the first half of those years, she taught fourth grade. Now, she is teaching fifth grade.

17. Roxanne (Villarreal) Lightfoot IJS '97/'98 is working for Child Evangelism Fellowship of New Hampshire.

18. Kyle Kaurin '98 has been pastor at Grace Point Church in Vestal, NY, for over 15 years. The previous pastor, **Paul Blasko '60**, was there for 38 years. Kyle is currently coaching soccer for his local homeschool competitive league.

19. Robin Sweitzer '98 is serving as a missionary with Kids Alive International. After working in Kenya for two and a half years, God opened the door for her to relocate with KAI to Jarabacoa, DR, where she works as a trauma coordinator at one of the schools located in an impoverished neighborhood. She has been there for one year and loves the opportunities God has given her to serve Him by helping children from hard places!

20. Sarah (Olsen) Bengtson '99 and her husband, Ryan, live in Concord, NH, and both teach in school districts in the capital area. Sarah teaches science in the elementary schools of Concord through a combination of classroom lessons and environmentally focused field trips. Ryan teaches high school social studies and helps coach basketball. They have four kids, and their first son just graduated high school and is a freshman at Cairn.

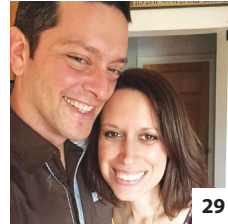
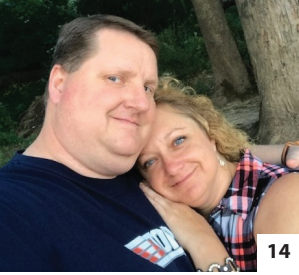
Gwendolyn Smith '99 has been working as a social worker with the elderly for almost 22 years.

00s

21. Kathie (Wenteler) Lundin '00 is currently homeschooling five of her seven children. She also teaches English part-time from home through an online company. One of her hobbies is soap-making, which has been a fun way to meet a need in their family and explore unique blends of ingredients. Her oldest daughter has joined her in making soap. Participation in their kids' church program has been fun and a way to use her teaching skills and grow in the Lord. Their oldest son just joined the Marine Corps, and her next-oldest son attends a military charter high school as a junior.

22. Lauralin Innis '00 returned from living in Kenya three years ago to pursue a master's in organizational leadership and HR management from Columbus State University in GA. She graduated in December 2020 and is now working for AppJaxx, a marketing company started by **Josh Detweiler '05**, and living in Tulsa, OK.

Gretchen Bartlett '00 started a new job last year at Washtenaw Christian Academy in Saline, MI, as assistant to the head of school. She also has the privilege of teaching Bible for the middle school and coaching the middle school volleyball team. Her daughter, Kendi, is now 10 years



old and in fifth grade. They miss the young women at Faith House in Kenya but are so thankful that God continues to work in and through them!

23. Rebekah (Mauger) Johnsen WWC'01 and her husband, **Rob WWC'01**, are living in Lititz, PA, with their three children (ages 17, 15, and 13). Rebekah is an RN and serves as the director of residential living at Landis Homes, and Rob is the VP of Lyndon Heath Cabinetry. They are actively involved in their church and spend most afternoons and evenings watching their kids play sports. They continue to enjoy the outdoors and stay in contact with their fellow WWCers.

Yvonne (Weiss) Dickinson '02 is a stay-at-home mom to three kids. She is volunteering as treasurer and Awana club director at their church. She is also volunteering as treasurer and coach for their local Little League Baseball and working as treasurer for their family farm.

Rebecca Thompson '02 is still working for the Moorestown Board of Education, where she oversees purchasing and payables. She writes, "God has remained faithful through the chaos of the last 18 months, enabling me to trust Him step by step!"

24. Daryl Evans '03 has been at First Baptist since April 2008 and became their senior pastor in 2016. He and his wife, Deanna, have been married since June 1993 and have one young son, Ryan. Daryl was raised in Boyertown, PA. He graduated from Trinity Evangelical Divinity School in 2007. He loves golf, biking, and being with his family.

25. Melissa (Christie) Lundquist G'04 and her husband, **Eric G'03**, met while studying in the Kandern, Germany, summer program and married in 2003. Together, they moved in 2005 to Vienna, Austria, where they spent time learning the local language and integrating into the culture. Currently, Eric is a pastor/elder of a local Austrian church. They are both on a core team to help start a new Austrian church in another local community. They have two boys who are both in middle school.

Barbara (Staton) Davis '04 just became a pastor of a wonderful church in Beacon, NY, in June 2021.

Jennifer Cannon '04 moved to Baltimore just over a year ago to help plant a church. They are planning to launch the church in 2022.

26. Kristin Bond '05 has been serving with World Team in Spain for the past eight years and is "loving it more and more!" Kristin's team has an English Academy; serves in a local homeless shelter; and gets involved in other ways with the people of their city, seeking opportunities to get to know people and to share God's love with them as they do life together. Kristin also works with mobilization and the onboarding of the Spain team.

27. Erin (Pennypacker) Hallman '05 has three children: Jacob, Samuel, and Kate. She is in her fourth year of serving as the elementary principal at High Point Baptist Academy in Geigertown, PA, and her husband has been serving full-time at Camp Sankanac for the past 12 years.

Joshua Hallahan '05 is working for the Francis Asbury Society in Wilmore, KY. He serves as director of discipleship and student ministries.

Steven Nicom '06 is in his 16th year of teaching at Santiago Christian School. He is teaching US and APUS history. He now has multiple former students of his attending Cairn.

28. Jen (Barnhart) Homontowski '06 got married to Darren Homontowski on July 10, 2021.

Jonathan Logan '07 was hired by Neumann University for a full-time job within the athletic department after spending 14 years at Gwynedd Mercy University. His wife, **Karen (Trojanowski) '07**, works as an early intervention service coordinator for Merakey Bucks County. Their three kids Max (6th grade), Catherine (5th), and Reid (2nd) are future Highlanders who are looking forward to attending the University.

Robert Davis '07 taught in a suburban Christian school for eight and a half years and then made the move to teach at a charter school in Center City Philadelphia for the last five years. This decision was made, in part, as a result of his desire to reach the city of Philadelphia for Christ.

29. Kim (Renninger) Platchek '08 graduated with an MA in Counseling degree from Missio Seminary in 2015. She married Elijah in 2018, and she has two step-children, Julia and Aydin. She is currently working as an elementary school counselor in the Pottstown, PA, area.

Jason Boyda '08 and his wife, Bethany, have a four-year-old daughter, Raegan. He currently works for Advantage Solutions (sales and marketing) as the national trainer for the PepsiCo team that services Gatorade and Quaker products. He has volunteered with Young Life as a leader or on committee since 2009.

Melissa (Reider) Griffith '08 has been teaching in the Conrad Weiser ASD for 13 years. She is currently teaching first grade but has also taught fourth grade and kindergarten. She has been married for four years, and in January 2021, she had a baby boy named Jordan.

30. Helmut Hensel '09 serves with Athletes in Action Canada as a campus minister and chaplain at the University of Guelph. This year, he assumed the role of director of ministry partner development, in which he coaches and cares for staff in their relationships with donors, creates policy, and implements practices to guide and foster the financial health of the staff. He also started the emerging leaders course online with Arrow Leadership, which develops Christian leaders by providing transformational programs, producing exceptional leadership resources, and sharpening Christian leaders globally. His wife, Terra, is a graduate of Prairie Bible Institute and works with Power to Change Students. Together, they have two boys, Rhodes (2) and Gunnar (10 mo.).

31. Kevin Jones '09 and his wife, **Kristin (Richter) '10**, moved to a 31-acre property in Perkasio, PA, and started a farm in September 2020. You can follow @likeamustardseedfarm on social media. They also had their third child, Josiah Richter Jones, on May 27, 2021.

Jonathan Herr '09 has now completed nearly four and a half years as the pastor of Christ Covenant Church of Chicago, IL. He and his wife just had their fifth child.

32. Rudy Sheptock '09 and Lindsey (Fornwalt) '10 were married in 2010. They have three children: Jude (10), Gideon (8), and Eden (5). Rudy has been a pastor at Pike Grace Brethren Church in Johnstown, PA, since 2011. Lindsey is now teaching elementary through high school science at their church's Christian school after spending 10 years at home with her biological and multiple foster children.



Amanda (Vnuk) Benbow '09 is an adjunct social work professor at Misericordia University. This past summer, she opened a mental health private practice for postpartum women in Luzerne County, PA.

Ricardo Vazquez '09 joined the United States Army Reserve in October 2010. After completing basic training in August 2011, he immediately attended Officer Candidate School, where he earned his commission in October 2011. He completed his active duty service in January 2019 and started a job with Booz Allen Hamilton. He worked for Booz Allen for two years, and during that time he decided to go back to school to study cybersecurity. After he completed an undergraduate certificate in applied cybersecurity and three industry certifications, he started his current job with KPMG on the cyber-response services team. He and his wife, Joellen, have four children: Sofie, Antonia, Ezra, and Virginia.

33. Melissa (Burdin) Magill '09; her husband, **Gabriel '13;** and their two kids, Melody (3.5) and Nathaniel (4 mo.) lived in Philadelphia for the past four years, helping to pastor and serve at an inner city church plant. They are now at the Sovereign Grace Pastors College in Kentucky in preparation for a church plant they will launch in Warren, PA, next year.

Jennifer Lindemuth '09 served in the Southern Philippines for six and a half years at an international Christian school. She then moved back to PA to finish her doctoral dissertation and graduated with an EdD in May 2020. She is now living in northern Thailand and is in her second school year at another international Christian school.

Heather (Haight) Klusek '09 and her husband, **Jeff '08,** have been married 13 years. Together, they have one son who is eight years old and in second grade. Heather is celebrating her fifth year as the director of human resources in a private Christian school. She is also currently enrolled in the MS in Educational Leadership and Administration degree program at Cairn.

10s

Lauren (Lieberman) Thatcher '10 has been teaching GED classes for Northampton Community College for five years.

34. Erinn (Wagner) Bean '10 just had her second son, George Warren, on August 2, 2021. Big brother Harrison is so excited to have a brother.

Julianne Heilman '11 is continuing to serve as a missionary in Entebbe, Uganda, with Asifiwe Child Care Ministries. They care for orphaned and abandoned children. She is a co-founder of Asifiwe, and they have been operating since 2015. They now care for over 100 children of all ages.

35. David Hallahan '11 is the assistant pastor at Hope Christian Fellowship in Woodbury, NJ. He has been there since 2011 and served as the youth pastor for nine years before transitioning to his current role. His passions there are for their young adult and small group ministries, as well as making personal connections the best he can. He has been married to Leah since 2012, and they have three daughters: Riley, Logan, and Norah. He started a podcast called *Thinking Out Loud* that seeks to survey a variety of topics from different Christian perspectives.

36. Lauren (Hitz) Ziegert '12 just had her second child, a boy named Micah, on March 29, 2021. Her first son, Chase, is two years old. She is a stay-at-home mom and loves it.

James Richardson '12 just completed his first year in his new career as a life and health insurance agent. This past year, he has been able to give back to the community by serving as president of The Way Home and commissioner of Tee Ball for Bristol Borough Little League while also coaching a mini ball team for the league.

37. Christina Gilardi G'12 has the privilege of serving as the lead clinical therapist of Modern Behavioral, a private practice in Newtown, PA. She writes, "I absolutely love what I get to do, and I am forever grateful to Cairn University for helping to equip me to walk a different path! God is so good, and I love how He has placed me in this position to serve as His hands and feet and to help speak the truth in love to this world."

Mary (Thompson) Kirkpatrick '12 and her family have been working as missionaries with Living Hope Native Ministries in Thunder Bay, Ontario, since July 2021.

Taylor Jackson '13 just finished his fifth year as pastor of Hamilton Bible Fellowship in Hamilton, NY.

Brenda (Smith) Stockment G'13 transitioned from being an elementary teacher to the preschool/elementary principal at Pan American Christian Academy in Paulo, Brazil, in July 2018. Her husband, **Josh Stockment G'16,** transitioned from a secondary teacher to the position of secondary principal at PACA in August 2021. Their daughter, Larissa, is in kindergarten at PACA.

38. Bryan Krauss '13 has been serving as the youth pastor at Cross Creek Community Church in Trucksville, PA, for eight years. His wife, **Melissa (Carter) '10,** is teaching at Abington Christian Academy in South Abington, PA. They welcomed their first child, Aleah Rose, in February 2020.

Betsy (English) Vander Stel '14 and her husband, Josh, became foster parents in February 2021. They have cared for four different children in their home since then. Betsy is currently a stay-at-home mom caring for their three-year-old foster son. In September, they celebrated four years of marriage, and in October, Josh celebrated two years of service with the 175th Maryland Air National Guard base as chaplain (captain). He is an active guard reserve with the Air National Guard.

Susan (Pavuk) Smith '14 is currently teaching ELD in the Quakertown Community School District and recently completed her Master of Education degree.

Bill Roth '14 earned his master's of education in curriculum, instruction, and assessment at Cabrini University in Spring 2021. This will be his fifth year working in the Neshaminy School district, teaching middle school communications and a new elective called AVID. The nonprofit AVID elective program equips students with the skills and support needed to help them succeed on a path to college and career success. In Summer 2020, he also had the opportunity to adjunct an educational technology course at Cairn. It was a valuable learning experience that will equip him for future involvement in higher education teaching and training.

39. Sophie (Weber) Allers '15 and her husband, **Andrew '15,** currently have two children, Lucy (2.5) and Theo (two months old). She stays at home with them and pursues tutoring and photography on the side. Andrew works at Cairn in the business services department. Sophie has

also been pursuing her graduate degree and loves being back in school!

David Gannon '15 is the youth pastor at St. Mark United Methodist Church in Clinton, TN.

40. Kristy (Douglas) Godwin '15 married **Jim Godwin '15** in 2017. She is in her sixth year of teaching elementary reading at a Christian school just outside of Philadelphia. She and Jim are members of Riverstone Church in Yardley, PA, and are involved with missions. Together, they've been on several trips to Lebanon with their church.

Jennifer (Dunning) Simpson '15 graduated with her master's in mental health counseling from Walden University in December 2020. She currently works in a therapeutic foster care program, coordinating mental health care and providing therapy.

Leo Powell '16 is currently three courses away from completing his master's degree in nonprofit leadership from Cairn that will hopefully allow him to start a nonprofit, which has always been his goal.

Amy Campbell '16 is an insurance agent in Philadelphia.

41. Hannah Merschen '16/G'20 transitioned to a new career as assistant director of marketing and social media at Drexel University in March 2021. She is also an active member of Voorhees Toastmasters Club and PPRA (Philadelphia Public Relations Association).

Karena (Hunsberger) Vincent '16 just moved to a new town this summer. She and her husband have a little boy who turned two in July 2021. She started a new job at Coventry Christian Schools in the preschool.

42. Kerri-Anne Morrison '16 is currently teaching at Souderton Vantage Academy, which serves students who have struggled 40he large public school setting.

43. Emily (Troia) Mortelliti '16 got married on April 26, 2019, to her husband, Andrew. She has been working as a psychotherapist at a private group practice for over a year and specializes in trauma and eating disorders.

44. Jessica (Schnittjer) Belani '17 married her wonderful husband, Varun, on August 7, 2021.

45. Savannah (Conroy) Huseland '17 gets to stay home everyday with her two boys, Mason and Wesley. She and her husband, **Mark '17**, also lead the youth group at their church and have a Bible study at their house on Monday night.

46. Allison (Nasiatka) Mickey '17 and her husband welcomed their first child into the world on August 21, 2021. They are excited to continue doing life and ministry together, now as a family of three.

47. Rikki Shingledecker '17 is now working in insurance eligibility with Benefit Profiles, Inc. in Grand Rapids, MI. On Sept 13, 2021, her best friend asked her to be his wife. They are planning for their wedding in April 2022.

Olivia Bowman '17 has her own finance business.

48. Katrina (Haase) Selby '18/G'18 started a new job at the Clinton County United Way. She and her husband moved and bought their first house, and they are expecting their first baby in February 2021.

Matt Trotman '18 has been working as a SEO Specialist for Merkle since August 2021.

49. Sara (Fiscus) Odicio '18 has earned a master's in social services and license in social work. She served adoptive and foster families at Bethany Christian Services for three years and married **Jared Odicio '17/G'19** in June 2020. They got his long-awaited green card and live in Lancaster County, Strasburg, PA. She is currently working as a school-based therapist and has started her own business called CORE of Adoption, where she coaches and mentors adoptive teens and young adults and facilitates support groups.

Rebekah Klase '18 is the director of student services for Alliance Christian School District.

KC Carothers '18 moved to the greater Chicago, IL, area and recently started a new job working in the manufacturing industry. She has begun volunteering with the youth and kids ministries at her church home in Grayslake, and she enjoys growing alongside the other young adults in her community.

50. Ariana (Sequino) '19/G'19 and **Shady Keny G'19** married on September 6, 2020. Currently, they both work for Christian nonprofit organizations in Lancaster County. She is a foster care and adoption case manager with Bethany Christian Services of Central PA. Shady works as the business administrator for The Salvation Army in Center City Lancaster.

51. Kristine Parenteau '19 was hired as a second grade teacher at West Elementary four days before the start of the school year.

20s

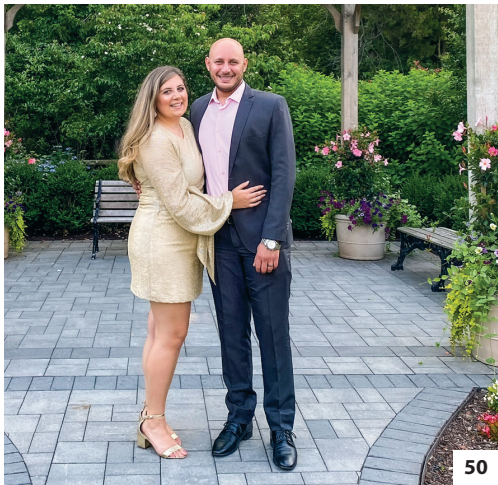
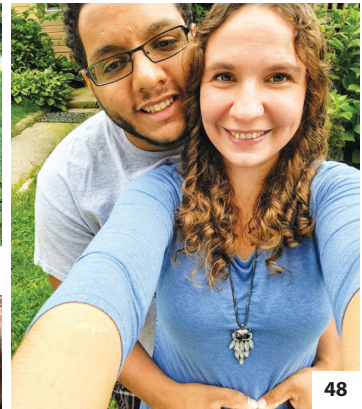
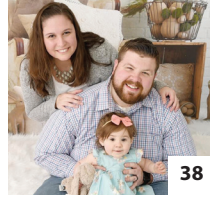
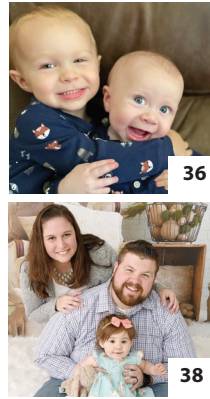
LeighAnn Whittle '20 accepted a contracted teaching job in Bristol Township School District as a second grade teacher for students with autism.

52. Jonathan Gerst G'20 completed his MBA online through Cairn while he was working in Ethiopia with SIM from Fall 2017 to Spring 2020. After founding and operating KIBIR Consultants in Ethiopia during those years, he recently took a new position as the missional business advocate for SIM USA. He and his family moved back to Fort Wayne, IN, officially in January 2021. Where he once was working with the Ethiopian church to launch and grow businesses for the glory of God, he now works with the US church in a similar way. He is designing alternative pathways for professional missional workers in over 70 countries around the world. Their fifth child was also born in December.

Victoria Wingfield '20 pursued a Master of Social Work at Virginia Commonwealth University. She graduated in May 2021 and is currently working with Communities in Schools of Richmond at a middle school.

53. Katrina (Eichenauer) Gossel '21 married the love of her life on a rainy July afternoon. As the child of missionaries, Katrina said it was a "doubly joyous occasion, as it was the first time my whole family had been together in three years." She and her husband then moved to Buffalo, NY, where she is now teaching fourth grade at a Christian school.

Colin Baker '21 is interning as a school counselor at Lakeside, an alternative school. He is very excited to be getting married to his fiancée, **Shelby Longo '21**.



IN MEMORIAM, ENDOWMENTS, & SCHOLARSHIPS

IN MEMORIAM

Mr. Charles L. Simonka '03
died August 16, 2021

Mr. C. Curtis Thomas III '94
died September 3, 2021

Miss Cherith R. Danielewicz '19
died September 4, 2021

Mr. J. Stephen McElhenny '65
died September 11, 2021

Mr. Jonathan J. Maiellano '99
died September 14, 2021

Mrs. Adelaide I. McDaniel '46
died September 24, 2021

Mr. James W. Nordstrom '60
died September 27, 2021

Mrs. Betty J. Boniface '49
died October 5, 2021

Rev. Randolph B. Ott '74
died October 7, 2021

Rev. Ronald D. Evans Sr. '67
died November 28, 2021

Mr. Paul E. Kartman Jr. '69
died December 4, 2021

Mr. Todd Steven Zimmerman '96
died December 12, 2021

Miss Loretta Colvin '47
died December 16, 2021

Rev. Phillip A. Edgerly '58
died December 26, 2021

Mr. Martin R. Marshall '69
died January 6, 2022

Rev. Marvin J. Rosenthal '65
January 8, 2022

Dr. James C. Walters '62
died January 11, 2022

Mrs. Lois Polloni '54
died January 16, 2022

Miss Elizabeth J. Daniels '53
died January 26, 2022

Mrs. Harriet A. Gault '51
died January 26, 2022

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Rev. Lawrence R. Katz

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Mrs. Ann L. Larkin

Dr. Donald L. MacCullough
Dr. & Mrs. Larry J. McKinney

Curtis D. Winters
July 31, 1953–January 3, 2022

Curtis “Curt” Winters passed away on Monday January 3, 2022, at the age of 68. He served as the director of technology services at the University for 23 years before his retirement in 2019.

Curt dedicated his life to serving his Lord and Savior, Jesus Christ. His faith led him to serve others and utilize his gifts in a variety of practical and meaningful ways. He was a semi-professional saxophone and clarinet player and used his God-given gifts as a ministry to many. Family was of utmost importance to Curt,

and he leaves behind a legacy of loving and serving the Lord, enjoying good times together, and lots of laughter.

“There aren’t any people on this planet that I appreciate, love, respect and admire as much as Curt,” wrote **Blair Benjamin '94/G'03**, senior systems administrator at the University. “I was blessed beyond measure to see him daily for 23 years and stay close since his retirement. He was an equal part blend of friend, boss, brother, and father. That’s virtually impossible. But yet he was. I’m forever grateful I was able to share such a significant part of my life with him.”





MEMORIAL/HONOR GIFT LISTING

Dr. Clarence E. Mason

Dr. & Mrs. Ronald E. Roberts, Sr.

Dr. John F. McGahey

Rev. & Mrs. Harvey N. Quarles

Mr. & Mrs. Louis G. Nicholes

Mr. & Mrs. Emil E. Jacobson

Rev. & Mrs. Edward F. O'Brien

Mr. John E. Manz & Mrs. Janet H. Manz, R.N.

Mrs. Leslie R. Craven Rickershauser

Mrs. Marjorie C. Craven

Ms. Evelyn Schmidt

Mr. & Mrs. Gary W. Schnittjer

Ms. Patricia Spositi-Rich

Mr. John E. Manz & Mrs. Janet H. Manz, R.N.

Mrs. Margaret R. Stahle

Mr. Robert L. Stahle

Miss Mae E. Stewart

Dr. & Mrs. Ronald E. Roberts, Sr.

Rev. David C. Unger

Mrs. Edith M. Raught

Mr. & Mrs. Charles G. Vogel

Mr. John E. Manz & Mrs. Janet H. Manz, R.N.

MEMORIAL ENDOWMENTS & SCHOLARSHIPS

Alumni Legacy Endowed Scholarship

Mr. & Mrs. Johathan Cheng

Rev. & Mrs. Marc S. McGrath

Mrs. Gertrud Sine

Mr. & Mrs. Robert M. VanderZaag

Mrs. Ruth O. Williams & Mr. Robert Rosinsky

Charles Yardley Furness Memorial Endowment

Rev. & Dr. Paul Farrell

Elizabeth Jane Cornwell Endowment Fund

Chap. & Mrs. George B. Vogel

Frank W. Shisler III Scholarship

Mr. Franklin W. Shisler III

General Endowment Scholarship

Mr. & Mrs. Douglas E. Ransom

George H. Slavin Scholarship Fund

Miss Joy A. Slavin

Glenn W. Himmelmann Endowed Scholarship

Mr. & Mrs. Lee Himmelman

Gloria H. Lockett Scholarship

Rev. & Mrs. Clarence E. Lockett

Henry H. Tan Endowment

Mrs. Julia A. Tan

Katrina Rebekah Weston Memorial Scholarship

Mr. & Mrs. Brent Weston

Lillian & Herbert Oehlers Memorial Scholarship Fund

Mr. & Mrs. Barry L. Oehlers

Mr. & Mrs. Fred Witt, Jr.

Nellie S. Gosser Memorial Scholarship

Rev. & Mrs. Alan G. Beattie

Pastor Richard Gay Memorial Scholarship

Central - A Christ Centered Church

William H. and Elsie M. Mann Memorial Scholarship

Mrs. Lois M. Craven

John Mayko Endowment

Mrs. Mary Mayko

William Allan Dean Endowment

Mr. & Mrs. James W. Dean

These lists include gifts received from August 1, 2021, through January 31, 2022.

PATHWAY SOCIETY MEMBERS

2018

Dr. Brian Toews

Dr. Tim and Helen Hui

Dr. Mildred Keys

Dr. Larry and Debbie McKinney

Carey and Nancy Hewitt

Betty Jane Hess

John Christoff

Melvin and Nancy Nace

Bob Straton

Jim Kirkner

Lee Himmelmann

Mary Mayko

Keith and Richene Johnson

Russ and Linda Nixon

Mel and Sue Longtin

Margaret Lou Henry

Richard Milham

Vern and Sally Mittelstadt

2019

Dr. Marti MacCullough

Dr. Andrew Hui

James Weeks (deceased)

Anonymous

William Kliefoth (deceased)

Ethel Renninger (deceased)

Marissa Rumpf

Jack O'Rourke (deceased)

Seth Mangum

Lewis and Irene Weaver

Joe and Barbara Neustadter

Robert A Zinn (deceased)

Wayne and Carol Lynch

Joan Ice

David and Liz Givens

Dr. Brenda Mellon

Shirley Himmelmann

2020

William and Ruby Shade

Doris Carr

Eleanor Mammino

2021

Brian and Caroline Consoli

WHO'S THIS HIGHLANDER?



This mystery highlander served as the chair of health and physical education and the field hockey coach for 19 years before the turn of the century. She has been recognized by both Cairn University's Hall of Honor (2005) and the National Field Hockey Coaches Association Hall of Fame for her coaching work in and beyond the University.

*Please share your favorite memories of this mystery Highlander by emailing magazine@cairn.edu or by writing to:
Cairn Magazine
200 Manor Ave
Langhorne, PA 19047*

Last Issue's Mystery Highlander



Alfred Lunde
*Chorale Director and
Chair Music Department*

"Mr. Alfred Lunde was an important part of my college experience at PCB 1959–1963. I was a missions major but in the PCB Chorale under Mr. Lunde. He was excellent, and we had to memorize everything we sang, so when we went on tour, everyone thought we were all music majors. We went one year to Michigan, and since Mr. Lunde was short, he stood on a platform to lead the chorale. Well, this evening he fell as he went to get on the platform and rolled across the floor. After making sure he was alright, we laughed. We had to watch him constantly as we sang, and every so often after that we would hear someone snicker. At the intermission Mr. Lunde told us if we did not stop it we would make it a bigger problem than he did. He was excellent, and I have always appreciated what I learned from Mr. Lunde."

—Margaret (Hively) Warner '63

"What smiles come to my heart as I recall singing in the Chorale under Mr. Lunde. He taught me so much, and he helped us all do more than we expected of ourselves. We went to Florida one year when I participated, and Mr. Lunde asked me to be the nurse for the trip. I was so honored to be a part of the Chorale and to serve as the nurse. My favorite memory is seeing him direct 'I am Bound for the Promised Land.' His whole body bounced to the joyous rhythm."

—Pat Benzenhafer '65

"In the spring of 2005 when I accompanied the Chorale on their annual tour, I was a harpist playing with the Chorale for a few pieces. We were about one third of the way into the tour with a number of concerts to go when Dr. Lunde fell down the stairs at his host's home after a concert. He went to the hospital and had his broken arm casted. I wondered if we'd cancel the rest of our concerts and go home! The next morning, we met as a group, and he told us that his assistant, Henry, would conduct for him until he was able to continue. Henry led one concert. A day or two later, Dr. Lunde was up again on the conductor's stand, leading the group with one arm, as if nothing had happened! He communicated so well with his face, body, and one arm, that the Chorale knew what he wanted and the concerts went well. At the end of the Chorale tour, we had an evening of reflection and blessing one another by sharing stories and moments from the tour. Dr. Lunde stood up, with tears in his eyes, and honored Henry, his quiet, humble, servant-hearted young assistant, who had helped dress him,

feed him, and care for his needs in very personal ways while he struggled with his broken arm. His humility and the depth of love he showed that evening has always been a beautiful wonder to me. Here, a man of his age, experience, and accomplishment, was humbling himself before a young student in gratitude with tears of thankfulness. This was the heart of Christ to me. That evening, and on countless other occasions, Dr. Lunde showed everyone that the most important connection people can have stems not from their titles or education, but from the life that Christ puts within them, and the love He gives them to share. I will always remember Dr. Lunde's cheerful smile, his upbeat greetings, and his consistent, faithful work for the Lord at PBU."

—Justine Smith '05

TELL US WHAT YOU THINK!

Opinions should be a maximum of 200 words and include full name, city and state, and class year (if applicable). They may be edited for length and clarity.

EMAIL: magazine@cairn.edu

ONLINE: magazine.cairn.edu

MAIL: Cairn Magazine
200 Manor Ave
Langhorne PA 19047

WE'D LIKE TO HEAR FROM YOU TOO!

Share your alumni news, change of address, or updated contact info via cairn.edu/update or by emailing alumni@cairn.edu.



Note: For your convenience, we have perforated the following pages.



April

APRIL 1-9:
Pray for our students to seek God's wisdom as they register and plan for the Fall 2022 semester.

APRIL 10-16:
Praise God for our spring student-athletes ability to compete in the finished G. Patrick Stillman Athletic Complex.

APRIL 17-23:
Praise God for the sacrifice of His Son. He is Risen!

APRIL 24-30:
Pray for our seniors as they complete internships and prepare to present their final projects and theses.

May

MAY 1-7:
Pray that God would grant students focus and diligence as they prepare for their final exams.

MAY 8-14:
Praise God for His faithfulness in the lives of our Spring 2022 graduates!

MAY 15-21:
Praise God for the ability to host JAM on campus after two years of cancelations due to COVID-19.

MAY 22-28:
Pray for students and faculty as summer classes begin.

MAY 29-31:
Praise God for students and alumni who are serving our country in the military.

June

JUNE 1-4:
Praise the Lord, for He is good and His loving kindness endures forever!

JUNE 5-11:
Pray for the faculty and staff of the University who are preparing for the fall semester.

JUNE 12-18:
Pray for the incoming freshmen who have just graduated high school.

JUNE 18-25:
Pray that our students will use the summer break to continue to become disciplined in prayer, Scripture reading, and discipleship.

JUNE 26-30:
Pray for the University as we close the 2021-22 fiscal year.



July

JULY 1-9:

Pray for students taking summer courses and working various jobs and internships.

JULY 10-16:

Praise God for the hard work of the Technology Services staff and all they do for the University community.

JULY 17-23:

Pray for financial provision and wisdom for parents as they invest in their student's education.

JULY 24-31:

Pray for the Residence Life and Campus Services staff who are busy preparing the campus for the students' return in August.

August

AUGUST 1-6:

Praise God for students who have faithfully served in their communities during their summer ministries and mission trips.

AUGUST 7-13:

Pray for the Campus Services and Business Services staff who work diligently throughout the summer to serve the needs of students both on and off campus.

AUGUST 14-20:

Pray for the resident assistants as they return to campus early for training to serve new and returning students in the upcoming academic year.

AUGUST 21-27:

Pray for new students as they begin another chapter in their lives and make decisions that are both lifelong and eternal investments.

AUGUST 28-31:

Pray for returning students as they begin the semester and continue to grow in knowledge and grace of the Lord.

September

SEPTEMBER 1-3:

Pray for the Board, the president's cabinet, and the academic leadership team as they continue to seek God's guidance and wisdom for the University.

SEPTEMBER 4-10:

Pray for School of Divinity students who are beginning their rigorous two-year study of Greek or Hebrew.

SEPTEMBER 11-17:

Praise the Lord because of His righteousness; sing the praises of the Name of the Lord Most High.

SEPTEMBER 18-24:

Pray that the chapel messages of the Fall 2021 semester would resonate with students and disciple their hearts.

SEPTEMBER 25-30:

Praise God for a long-awaited Homecoming weekend and the opportunity to gather with one another.



Cairn University exists to educate students to serve Christ in the church, society, and the world as biblically minded, well-educated, and professionally competent men and women of character.



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