

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**CAIRN UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

### Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add.

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge Values Skills Cognitive/Affective Processes
When/where students are assessed:	Assessed at the end of the senior field placement in December
Who assessed student competence:	Assessed by the field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum score of 4 out of 7
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Capstone Project and Oral Defense</b>	
Dimension(s) assessed:	Knowledge Values Skills Cognitive/Affective Processes
When/where students are assessed:	Assessed at the end of the Fall semester in SWK 591 Social Work Practice III
Who assessed student competence:	Assessed by faculty teaching SWK 591 Social Work Practice III
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum score of 4 out of 7
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #3 Competency #1 Embedded Assignment: Code of Ethics and Professional Identity Project</b>	
Dimension(s) assessed:	Knowledge Values Skills Cognitive/Affective Processes
When/where students are assessed:	Assessed at the end of the Fall semester in SWK 591 Social Work Practice III
Who assessed student competence:	Assessed by faculty teaching SWK 591 Social Work Practice III
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1:	Minimum score of 4 out of 7
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1:	80%
<b>Assessment Measure #3 Competency #2 Embedded Assignment: Minority Empowerment Strategy Project</b>	
Dimension(s) assessed:	Knowledge Values Skills Cognitive/Affective Processes
When/where students are assessed:	Assessed at the end of the Spring semester in SWK 102 Human and Cultural Diversity
Who assessed student competence:	Assessed by faculty teaching SWK 102 Human and Cultural Diversity
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 2:	Minimum score of 4 out of 7
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 2:	80%
<b>Assessment Measure #3 Competency #3 Embedded Assignment: Legislative Advocacy</b>	
Dimension(s) assessed:	Knowledge Values

	Skills Cognitive/Affective Processes
When/where students are assessed:	Assessed at the end of the Spring semester in SWK 321 SW Policy
Who assessed student competence:	Assessed by faculty teaching SWK 321 SW Policy
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 3:	Minimum score of 4 out of 7
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 3:	80%
<b>Assessment Measure #3 Competency #4 Embedded Assignment: Research Project</b>	
Dimension(s) assessed:	Knowledge Values Skills Cognitive/Affective Processes
When/where students are assessed:	Assessed at the end of the Spring semester in SWK 592 Social Research
Who assessed student competence:	Assessed by faculty teaching SWK 591 Social Research
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum score of 4 out of 7
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 4:	80%
<b>Assessment Measure #3 Competency #5 Embedded Assignment: Globalization and Policy Project</b>	
Dimension(s) assessed:	Knowledge Values Skills Cognitive/Affective Processes
When/where students are assessed:	Assessed at the end of the Spring semester in SWK 321 Social Policy

Who assessed student competence:	Assessed by faculty teaching SWK 321 Social Policy
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum score of 4 out of 7
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 5:	80%
Assessment Measure #3 Competencies #6 - 9 Embedded Assignment: Social Work Case Analysis and Skills Presentation	
Dimension(s) assessed:	Knowledge Values Skills Cognitive/Affective Processes
When/where students are assessed:	Assessed at the end of the Spring semester in SWK 441 Social Work Practice II
Who assessed student competence:	Assessed by faculty teaching SWK 441 Social Work Practice II
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum score of 4 out of 7
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 6-9:	80%

**Assessment Data Collected during the Academic Year (2019-2020)**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options n = 14	Program Option #1 (Langhorne Campus) n = 14
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate competence of the 3 measures	98%	98%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate competence of the 3 measures	100%	100%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate competence of the 3 measures	100%	100%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80% of students will demonstrate competence of the 3 measures	100%	100%

<b>Competency 5: Engage in Policy Practice</b>	80% of students will demonstrate competence of the 3 measures	97.5%	97.5%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence of the 3 measures	100%	100%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence of the 3 measures	94.3%	94.3%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence of the 3 measures	98.8%	98.8%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence of the 3 measures	98.8%	98.8%