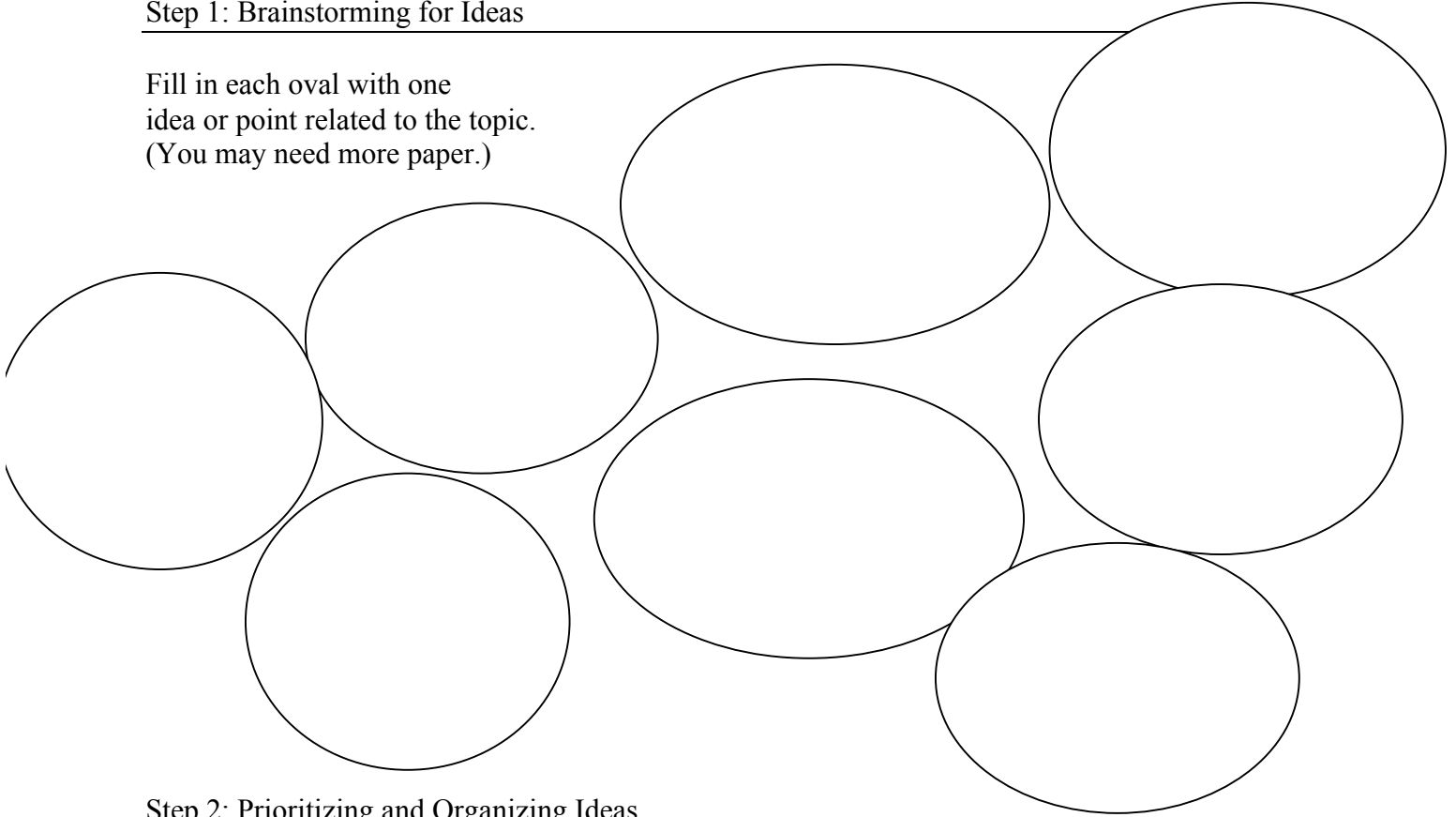


Pre-Writing

Step 1: Brainstorming for Ideas


Fill in each oval with one idea or point related to the topic.
(You may need more paper.)

A collection of eight empty ovals of varying sizes and orientations, arranged in a loose, scattered pattern. They are intended for students to write down ideas related to their topic.

Step 2: Prioritizing and Organizing Ideas

Pick the three most important and relevant ideas from Step 1 and put them in the order in which you want to talk about them in the paper (see lines numbered 1-3). In the boxes next to each of the three main points, you may write subpoints related to those main points if you wish.

1. _____

A large, empty rectangular box with a black border, positioned to the right of the first numbered line. It is intended for students to write subpoints related to their first main point.

2. _____

A large, empty rectangular box with a black border, positioned to the right of the second numbered line. It is intended for students to write subpoints related to their second main point.

3. _____

A large, empty rectangular box with a black border, positioned to the right of the third numbered line. It is intended for students to write subpoints related to their third main point.

Pre-Writing

Doing Research

Make sure that you take notes while researching. The following template can be a helpful guideline to follow.

Source author: _____ **Source page number:** _____
In the space below, write a couple phrases that summarize the idea. Put quotations around the phrase if it is a direct quote.

Source author: _____ **Source page number:** _____

Source author: _____ **Source page number:** _____

Source author: _____ **Source page number:** _____

Source author: _____ **Source page number:** _____

Source author: _____ **Source page number:** _____

Source author: _____ **Source page number:** _____