

What to do with disorganized papers (before or after they become that way...)

<u>For Students who are Brainstorming</u>	<u>For the Already Disorganized Paper</u>
<ol style="list-style-type: none"><li data-bbox="196 365 545 394">1. Write a Thesis statement<li data-bbox="196 474 773 579">2. Identify the different parts of the thesis, as intended to be addressed in the following paragraphs and write them below the thesis<li data-bbox="196 621 761 651">3. Write a topic sentence for each paragraph<li data-bbox="196 804 802 873">4. Write the paper, making sure each paragraph stays on topic	<ol style="list-style-type: none"><li data-bbox="816 365 1365 434">1. Identify the Thesis statement (underline, highlight, etc)<li data-bbox="816 474 1390 579">2. Identify the different parts of the thesis, as intended to be addressed in the following paragraphs (underline, highlight, etc)<li data-bbox="816 621 1373 690">3. Find and mark the topic sentence in each paragraph<li data-bbox="816 732 1382 802">4. Write down all of the above on a separate sheet of paper to see the flow of thought<li data-bbox="816 844 1409 913">5. Evaluate and rearrange or delete paragraphs as needed

If students are worried about their writing being redundant, or if it all starts to sound the same by the end, this is also a good way to evaluate for unnecessary content. I often work through the steps with them, then encourage to do this on their own with all papers.